



## McLees Academy of Leadership

4900 Dobbins Bridge Road  
Anderson, SC 29626

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	634 Students	
<b>Principal</b>	Janet Mills	864-716-36--
<b>Superintendent</b>	Betty Bagley	864-260-5000
<b>Board Chair</b>	Rick Bradshaw	864-224-5502

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Good	Average
2011	Good	Average
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

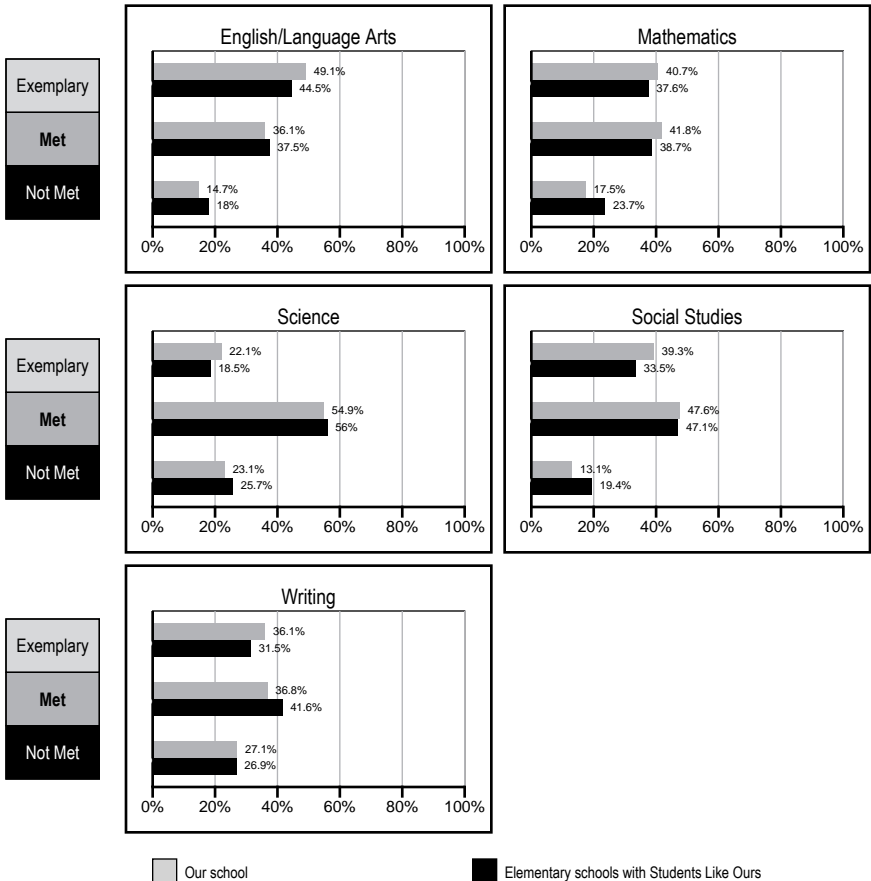
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
21	44	52	0	0

\* Ratings are calculated with data available by 11/07/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=634)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Up from 1.7%	1.3%	0.9%
Attendance rate	95.4%	Down from 95.9%	96.2%	96.3%
Served by gifted and talented program	6.4%	N/A	7.8%	7.2%
With disabilities	16.5%	N/A	13.7%	12.4%
Older than usual for grade	1.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	64.3%	Up from 61.0%	62.5%	62.5%
Continuing contract teachers	85.7%	Down from 95.1%	85.7%	83.3%
Teachers returning from previous year	88.2%	Up from 87.8%	89.2%	88.3%
Teacher attendance rate	94.5%	N/R	95.0%	95.0%
Average teacher salary*	\$46,382	Up 0.0%	\$48,608	\$48,193
Professional development days/teacher	14.8 days	Up from 10.9 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.6 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.1%	N/R	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,213	Up 1.5%	\$7,065	\$7,363
Percent of expenditures for instruction**	69.0%	Down from 69.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.7%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McLees Academy of Leadership is an outstanding school located on the west side of Anderson, South Carolina that creates a wonderful learning environment. We are recognized in our district as a magnet school of leadership. We continued to train our staff in leadership skills based on Stephen Covey and continued implementation with our students, families, and community. McLees had an average enrollment of 650 students and 82 staff and faculty members. We house grades K-5 in regular and special education classrooms. The faculty, staff, and administration work together as a strong team with common goals. We are committed to providing a quality instructional program that is tailored for each child in a safe school environment.

Our school received a report card rating of good in 2012. We are a Red Carpet and a Schools of Promise school. We are recipients of two state awards: Literacy Spot Award which recognizes outstanding emergent literacy programs in primary schools, and Exemplary Writing Award sponsored by the South Carolina Department of Education based on an extensive evaluation of a school’s instructional programs, with a particular emphasis on writing. We are also recognized as a Leader In Me School through Covey. This year we are proud to have achieved status as a Franklin Covey Lighthouse Leadership School. We were one of 39 in the world when we earned our status in March! Instructional programs at McLees included computer assisted instruction, Early Reading Intervention, Daily Calendar Math, small group math instruction, Reading Recovery, Thinking Maps, Quality Tools and balanced literacy. Each class set academic and personal goals and tracked progress through the use of scoreboards. Students tracked personal progress through data notebooks and held student led conferences to explain progress to parents. Staff development sessions included guided reading, math, technology, Science kits, leadership, and data analysis. Other activities included a Chorus, Post Office, Publishing Center, School News Show, Leadership Marches, Recycling, and Open House.

Our school’s constant challenge is to ensure that all students demonstrate competency in reading, math, science, and social studies, that they attend school regularly, that they are safe and healthy, and that they demonstrate leadership and character in their personal and academic lives.

At McLees Academy of Leadership we are dedicated to our students and eagerly accept the challenge of guiding them as they become responsible, independent learners in a developmentally appropriate environment. Diversity is appreciated, and family and community are involved as partners in this process!

Principal-Janet Mills

SIC Chair-Mrs. Shannon Sheriff

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	91	60
Percent satisfied with learning environment	100%	86.8%	90%
Percent satisfied with social and physical environment	97.7%	88.1%	88.2%
Percent satisfied with school-home relations	88.4%	88%	81.4%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

McLees Academy of Leadership school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	669.2	658.7	631.7	653.5	100.0	100.0
Male	663.8	661.1	628.2	658.9	100.0	100.0
Female	674.9	656.2	635.3	648.2	100.0	100.0
White	675.1	663.4	641.3	653.8	100.0	100.0
African American	649.3	639.5	604.3	647.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.8	622.9	604.3	624.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.2	652.7	625.1	644.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	109	100	15.7	16.7	67.6	84.3
	4	114	100	21.1	35.8	43.1	78.9
	5	132	99.2	25.4	45.2	29.4	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	100	14.4	20	65.6	85.6
	4	108	100	19.4	39.8	40.8	80.6
	5	108	100	13.9	44.6	41.6	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	109	100	16.7	23.5	59.8	83.3
	4	114	100	11.9	47.7	40.4	88.1
	5	132	99.2	29.4	41.3	29.4	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	100	20	27.8	52.2	80
	4	108	100	16.5	52.4	31.1	83.5
	5	108	100	20.8	40.6	38.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	55	100	21.6	43.1	35.3	78.4
	4	111	99.1	21.9	56.2	21.9	78.1
	5	63	100	30	45	25	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	53	96.2	18.8	43.8	37.5	81.3
	4	108	100	23.3	61.2	15.5	76.7
	5	55	100	28	48	24	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	55	98.2	13.5	34.6	51.9	86.5
	4	112	100	15	48.6	36.4	85
	5	69	98.6	34.8	33.3	31.8	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	50	96	4.7	34.9	60.5	95.3
	4	108	100	17.5	49.5	33	82.5
	5	53	100	19.6	49	31.4	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	94	28.6	41.2	30.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	103	96.1	30.7	30.7	38.6	69.3
	4	109	97.3	27.7	39.6	32.7	72.3
	5	106	94.3	21.6	40.2	38.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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