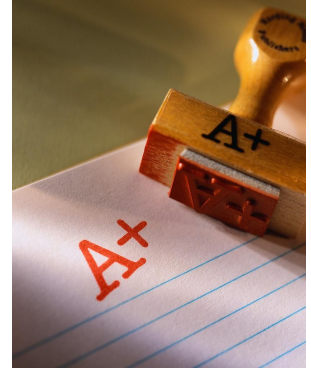


“When you focus on learning,  
achievement is the byproduct.”  
-M. Fullan



## McCants Middle School Grading Policy

**Major (Summative) Grades Count 60%:**

**Minor (Formative) Grades Count 40%:**

### Missing Grades:

Zeros are placed in the gradebook for missing assignments and marked as missing, incomplete, absent, etc. This is to help the student see the grade that they currently have since there is missing work. Comments will be made to explain why it is missing. The zero will be replaced with the late work grade based on our late work policy.

### MMS Late Policy:

- -10 point late penalty (subtracted from grade earned)

### Block Party Specifics:

Students will make up missing core subject assignments on block party date and will only be able to earn a 50 on each completed assignment.

### Test Retakes:

- Students may retake any major assessment one time at the request of the student.
- The student must show that he/she has completed all of the daily assignments associated with that unit, as well as any remediation that is required by the teacher.
- The teacher will change the assessment in some way.
- The higher score will count.
- Students have 10 days from the date that the major assessment grade is entered in PowerSchool to make arrangements for the retake outside of class time.

- Students may not wait until the end of the grading period to retake multiple major assessments.

### **PowerTeacher:**

PowerTeacher is a LIVE application for reporting grades. This means parents and administrators are able to see grades as recorded. Grades should be updated regularly.

### **Honor and Principal's Academic Honor Roll:**

Students will be recognized at Jacket Pride Awards at the end of the year.

Honor Roll Requirements - certificates will be sent home with report cards each quarter.

- GPA of 3.6 - 4.29

Principal's Academic Honor Roll - certificates will be sent home with report cards each quarter.

- 4.3 and higher

**\*At the final awards night at the end of the fourth quarter, only a GPA of 4.0 and higher will be recognized.**

### **High School Credit Bearing Courses:**

- Students taking **high school credit bearing classes** (Algebra I, English I, and Physical Science I) will have specific grading criteria this year that is in line with our high schools.
  - Grading policy for all high school courses for 2019-2020 (teachers should have a minimum of four grades in each category) :
  - 60% Major assessments
  - 20% Minor assessments
  - 10% Daily grades
  - 10% Exam
  - Note: This will not be the case at AIT, as they are operating with three school districts and we cannot dictate their grading policy. I will share with them.

- If the course has a state EOC, the grading policy for the final nine weeks will be:
- 70% Major assessments
- 20% Minor assessments
- 10% Daily grades
- The participation grade that was tied to attendance will be eliminated and replaced with a daily grade category.
- Retakes:
- Students may retake any major assessment one time.
- The student must show that he/she has completed all of the daily assignments associated with that unit, as well as any remediation by the teacher.
- The teacher should change the assessment in some way.
- The highest score will count.
- Students have 10 days from the date that the major assessment grade is entered in PowerSchool to make arrangements for the retake.
- Students may not wait until the end of the grading period to retake multiple major assessments.