

APUSH Summer Reading Assignment Summer 2018

1. Read *1493: Uncovering the New World Columbus Created* by Charles C. Mann.
 - a. Type a 2 paragraph synopsis of each chapter.
 - b. 12 point, Times New Roman font, double spaced, 1 inch margins.

2. Read Chapter 1 of *American Pageant* (APUSH textbook).
 - a. You will need to make arrangements to come to the school to check out a copy in advance.
 - b. Complete the following questions and define the key terms and key people.

AMERICAN PAGEANT CHAPTER 1: NEW WORLD BEGINNINGS: 33,000 B.C.—A.D. 1769

Introduction

Know: Old World, New World

1. What conditions existed in what is today the United States that made it "fertile ground" for a great nation?

The Shaping of North America

Know: Appalachian Mountains, Tidewater Region, Rocky Mountains, Great Basin, Great Lakes, Missouri-Mississippi-Ohio River System

2. Speculate how at least one geographic feature affected the development of the United States.

Peopling the Americas

Know: Land Bridge

3. "Before the arrival of Europeans, the settlement of the Americas was insignificant." Assess this statement.

The Earliest Americans

Know: Maize, Aztecs, Incas, Pueblo, Mound Builders, Three-sister Farming, Cherokee, Iroquois

4. Describe some of the common features North American Indian culture.

Indirect Discoverers of the New World

Know: Finland, Crusaders, Venice, Genoa

5. What caused Europeans to begin exploring?

Europeans Enter Africa

Know: Marco Polo, Caravel, Bartholomeu Dias, Vasco da Gama, Ferdinand and Isabella, Moors

6. What were the results of the Portuguese explorations of Africa?

Columbus Comes upon a New World

Know: Columbus

7. What developments set the stage for “a cataclysmic shift in the course of history?”

When Worlds Collide

Know: Corn, Potatoes, Sugar, Horses, Smallpox

8. Explain the positive and negative effects of the Atlantic Exchange.

The Spanish Conquistadors

Know: Treaty of Tordesillas, Vasco Nunez Balboa, Ferdinand Magellan, Juan Ponce de Leon, Francisco Coronado, Hernando de Soto, Francisco Pizarro, *Encomienda*

9. Were the conquistadors great men? Explain.

Makers of America: The Spanish Conquistadors

Know: Granada, Moors, "Reconquista"

10. Were the *conquistadors'* motives successfully fulfilled? Explain.

The Conquest of Mexico

Know: Hernan Cortes, Tenochtitlan, Montezuma, *Mestizos*

11. Why was Cortes able to defeat the powerful Aztecs?

The Spread of Spanish America

Know: John Cabot, Giovanni da Verazano, Jacques Cartier, St. Augustine, New Mexico, Pope's Rebellion, Mission Indians, Black Legend

12. What is the “Black Legend,” and to what extent does our text agree with it?

***You will also need the following books for the school year:

1. Maier, Pauline. *American Scripture: Making the Declaration of Independence*. Vintage Books, 1998.
 - a. Will need in September.
2. Bernstein, Carl, and Bob Woodward. *All the President's Men*. Pocket Books, 1974.
 - a. Will need in March.