

2021-2022 Title I Initiatives New Prospect Elementary School

Title I is a federal program which provides resources to identified schools. The identification process includes an analysis of the poverty level within each school. New Prospect Elementary School has been identified as one of seven schools in Anderson District 5 which will receive Title I resources. On an annual basis, the school and district staff analyze data to determine areas of need. The school and district seek input from parents and the community to determine the most effective manner in which to utilize Title I funds. For the 2021-2022 school year, the following initiatives have been identified:

- Employ 1 Interventionist Teacher at 1.0 FTE to provide Response to Intervention instruction in ELA and Math. This teacher will use best practice math and Fountas and Pinnell Leveled Literacy Intervention (LLI) strategies for students identified for extra assistance. Students are identified through the I-Team process using MAP and DRA data.
- Employ 2 Non Certified Interventionist Teachers to provide Response to Intervention instruction in ELA and Math. This teacher will use best practice math and Fountas and Pinnell Leveled Literacy Intervention (LLI) strategies for students identified for extra assistance. Students are identified through the I-Team process using MAP and DRA data.
- Employ a 1.0 FTE Behavioral and Academic Interventionist to provide strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting South Carolina's student academic achievement standards who are members of the target populations of any program that is included in the Schoolwide program. This position will provide mentoring, tutoring, behavior and academic counseling.
- Provide an additional teacher in grade 5 to reduce class size beyond district class-size standardized ratio. Anticipated grade 5 classes will be reduced from 25:1 to 18.7:1.
- Employ 1 Title 1 Facilitator / Intervention Teacher to provide Response to Intervention instruction in ELA and Math. This teacher will use best practice math and Fountas and Pinnell Leveled Literacy Intervention (LLI) strategies for students identified for extra assistance. Students are identified through the I-Team process using MAP and DRA data. The Facilitator will also handle all assigned Title 1 duties.
- An extended day program will be led by 6 teachers. They will be paid a stipend to provide instruction for 2 days a week for 20 weeks for 2.5 hours in Core subject area for students in grades K-5.
- Provide a part-time intervention teacher who will provide instruction in reading and math to identified students for 25 hours/week for 23 weeks..
- Provide instructional materials in ELA and Math to support the Balanced Literacy program and SC Standards-based instruction in grades K-5. Expenditures may include classroom libraries, leveled texts, books, consumable supplies such as chart paper, markers, sentence strips, workbooks, and math manipulatives.
- Instructional Technology supplies, materials, and software will be purchased to support and implement technology integrated instruction to support student achievement. The district provides 1 to 1 devices to students in grades 1-5. Purchases will include consumable supplies such as printer supplies (ink, paper), supplemental software (SmartyAnts, USA TestPrep, typing) web-based subscriptions, and appropriate supplemental Google apps.
- Instructional supplies and materials will be provided to support parent night activities with content-related themes to involve/inform parents on grade-level standards and engaged learner strategies. Expenditures may include consumable materials used during make-and-take math or reading activities (ex. paper, markers, paint, small candies/beans/beads for math activities, string, construction paper, and flashcards). Other expenditures will include light refreshments and other supplies to carry out parent night themes such as read-aloud books and math manipulatives. Parent Engagement events are scheduled at multiple times

during the year. Approximately three night events will be held throughout the year including Math and Technology, Literacy, and Title 1 Information night. Expected attendance is approximately 350-400.

- Parent communication will be enhanced through the creation, printing and distribution of parent/family communication materials. Expenditures will include printing and postage (when appropriate) for newsletters, letters, brochures, activity/event calendars and invitations, testing information, and student/parent handbooks/agendas to facilitate school and student expectations and available resources. Purchases will also include the purchase of parent communication folders.
- Employ 1 Teacher as an instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards/Common Core State Standards in grades K-5. Salary includes 20 additional contract days at daily rate for extended planning and training.
- Provide stipends for core academic area certified staff/paraprofessionals (10-15) who engage in professional development beyond their scheduled work hours in K- 5th grade(s). Select teachers will work with the instructional coach to plan curriculum and activities, instructional sessions, and parent involvement activities. Approximately 10 hours of training will be conducted each nine weeks.
- Contract with National Institute for Excellence in Teaching (NIET)- Learning Recovery Acceleration Series- 5 part professional development series that will strengthen teaching and learning in ways that benefit students now and for years to come. Additionally, NIET consultants will provide ongoing support and professional development throughout the year. The NIET consultants will work with the staff and principals to enhance student progress through planning, best practices, ongoing professional and feedback. Their approach centers on 4 areas: instructional excellence, collaborative learning, reflective culture, and collective leadership. The consultant(s) will visit the school for PD 2-3 times a month for ongoing professional development and support.
- Designated grade level and academic intervention teachers, instructional coach, and administration (as appropriate) will attend effective practices conferences and workshops designed to improve student achievement and performance on state assessments, as well as, improve parent involvement. Expenditures may include travel, lodging, meals, registration for conferences, and substitutes for teachers attending workshops/conferences. Examples of travel include: SCIRA Reading Conference, Myrtle Beach, SC - 1 Participant, SC ASCD Fall Conference - 6 Participants, ASCD Teaching Excellence Conference - 1 Participant, SC/National Title 1 Conference - 3 Participants and other relevant workshops/conferences (2020/21 schedule pending.) Teachers/Coaches/Administrators will return and present information and strategies to increase student engagement and student achievement. Participants may also participate in National Title 1 conference, The revolutionary educator conference, NIET conference. Conference/workshop participation may be in-person or virtual depending on the availability of offerings.
- The driver salary will be provided to support the transportation home of students who participate in the Extended Day Program.

For more information about Title I, you may contact the Director of Title I or the Principal of New Prospect Elementary School.

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