



COVID-19 Restart Plan

Anderson Five Mask/face mask Protocol (8/18/20)

3 W's: Wear a mask - Watch Distance (6') - Wash Hands

Mask Protocol

- Anderson Five is following guidance from the Centers for Disease Control
- All faculty, staff, and students are required to wear masks while inside public school facilities.
- All students are required to wear masks while on a school bus
- All district office employees and visitors are required to wear masks

Mask Exceptions

CDC-Mask Exceptions

- Children younger than two years old
- Anyone who has trouble breathing or is unconscious
- Incapacitated or unable to remove the cloth covering without assistance
- Principals and supervisors will institute "Mask Breaks" and provide guidance on when it is safe to remove the mask while social distancing
- CDC guidance also has considerations for clear face masks for special populations of students and staff

Student Mask Guidance

- Students should follow the three W's: Wear masks, Wash hands, Watch distance.
- Students must wear a mask on the bus and in the buildings.
- Students should wash hands frequently and watch their distance between others
- Students may remove masks when outside if 6' social distancing is observed
- Students may remove masks when allowed by school staff. For example, a teacher may give students a "Mask Break" by allowing them to remove the mask down to their chin to get fresh air while not talking, coughing, sneezing or spraying droplets. Teachers will then instruct students to put their face masks back on. "Mask Breaks" should only occur when students are six feet apart, or outside and six feet apart.

Wearing the MASK is Working

- Wearing a gaiter or bandana is not effective. A new study suggests this lightweight, breathable fabric may be worse at blocking the coronavirus than wearing no face mask at all.
- Researchers at Duke University say bandanas and neck gaiters are among the worst choices for face masks when it comes to blocking fluid droplets.
- Bandanas and neck gaiters do not block fluid droplets well at all. According to the study, neck gaiters cause larger fluid droplets to break up into smaller particles. This increases droplet counts and could allow particles to hang around in the air for longer periods of time.

Consequently, neck gaiters and bandanas should not be worn by students or staff.

Student Enhanced Health Guidelines

The District will implement the following Enhanced Health Protocols to provide for the safety of students:

1. DO NOT come to school if you feel sick or have a fever of 100.4 or higher.
2. DO NOT ENTER the school if:
 - In the past 14 calendar days you have knowingly been around anyone with COVID-19 without a mask, within six feet and for more than 15 minutes.
 - In the past 14 calendar days, if anyone in your house has experienced COVID-19 symptoms as outlined on page 4.
 - In the past 14 calendar days anyone in your house has been placed under quarantine.
3. All students must wear a face mask while riding the bus and in all buildings.
4. All students must practice social distancing, to the extent possible, as recommended by the CDC when entering the building, in the classroom, in the hallways, and/or when forming a line.
5. If social distancing can't be maintained in any area, a face mask must be worn.
6. Wear a Mask- See mask protocol on page 6.
7. Each student will be provided their own supplies to use as much as possible and any shared items will be disinfected after each use.
8. Custodians will disinfect frequently used surfaces throughout each day such as common workspaces, counters, door handles, bathrooms, bathroom fixtures, soap dispensers, handrails, telephones, interactive displays, and common areas.

Arrival Procedure for Reporting to School:

1. Arrival times may be staggered and multiple entries will be used.
2. Social distancing of six feet and face masks are to be observed while waiting to enter the building.
3. Students should use hand sanitizer upon entrance to their classroom.

Guidelines to Observe Throughout the School Day:

1. Face masks must be worn in the building following the mask protocol on page 6.
2. Avoid touching your face at all times.
3. Cover your cough by using your elbow or in a tissue then immediately wash hands.
4. Wash hands thoroughly and often with soap and water for 20 seconds.
5. Use hand sanitizer or wash hands before and after eating.
6. You must social distance, to the extent possible, while eating.
7. Bathroom breaks will be staggered. Students must wash hands after using the toilet.
8. No hanging out in groups in parking lots, hallways, lunch areas.
9. School dismissal will follow social distancing guidelines, to the extent possible, as students exit the building.

Student Sick Procedures:

1. For children with a fever of 100.4 or higher or has experienced COVID-19 symptoms as outlined on page 4.
2. Due to COVID-19, parents must have a reliable back up to pick up a child who becomes ill at school.
3. Students can return if they have been fever-free for two days without fever reducing medicine unless there is a positive COVID-19 test.

Guidance for Parents:

Please have the conversation with your child about:

- Social distancing (stay six feet apart)
- Proper hand hygiene
 - Importance of NOT touching the face
 - To resist touching the personal belongings of others

Safety Supplies:

The district will provide the following supplies:

- Hand sanitizer
- Infrared thermometers
- Cloth masks for all staff
- Cloth masks for all students
- Disposable masks for bus riders who don't have their school provided or personal masks
- Supplemental masks for student purchase
- EPA and CDC approved disinfectant and misters

Parent Responsibilities to Monitor Health of Students and to Notify the School

Attendance is important and we want children to be in school every day that they are healthy. However, this year the greater good for school attendance is to keep children showing any symptoms of COVID-19 home until they are well. To keep all staff and classmates healthy, it is imperative that parents monitor the symptoms and temperatures of their children before sending them to school and implement the following steps:

1. Take the temperature of any child demonstrating shortness of breath, loss of taste, sore throat, muscle aches, chills, new or worsening cough, or runny nose.
2. Keep the child at home one or more days to monitor symptoms.
3. If you decide to have a COVID-19 test, notify the school nurse of the results so that the school can implement the Enhanced Health and Safety Protocols in the classroom(s) where your child attended. *All information will remain confidential between the school and family. No other families will be given the health information of your child.
4. Follow guidelines in Category 1 or Category 2 if your child tests positive for COVID-19

School Procedures for Notification of a Positive COVID-19 Case

COVID-19 DHEC Letters - Click [Here](#) and click File - Make a copy (You can now edit and print the required documents.)

When the school becomes aware of a positive COVID-19 case, the following steps will occur:

- School nurse will notify DHEC.
- School administration will send a DHEC letter to parents notifying them that there is a positive case in the classroom.
- School administration/school nurse will notify the Director of Nursing Services (Janis Bolden) with the student or staff information
- School will implement Enhanced Health Procedures in Category 5 for elementary classrooms
- School will implement Enhanced Safety Protocols for disinfecting classrooms where the individual attended.

More information regarding can be found on the CDC's [Preparing K-12 School Administrators for a Safe Return to School in Fall 2020](#)

Instructional Models Student Learning Models for 2020-21

To help families get a better understanding of the instructional models that will be in place in 2020-21 school year, a detailed description of each student learning model is provided. Anderson Five will utilize three instructional models: In-Person, eLearning and a Virtual Academy.

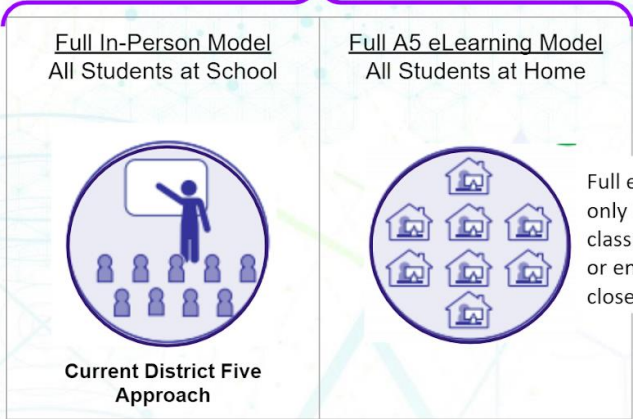
In-person Instruction- Traditional face-to-face instruction in a brick-and-mortar school

eLearning- At home instruction with lessons provided by each student's teachers. eLearning is used when the entire district is closed for such things as inclement weather, a power outage, or a DHEC required closure of a classroom, school or the entire district due to COVID-19. eLearning replaces traditional In-Person instruction during a classroom or school closure.

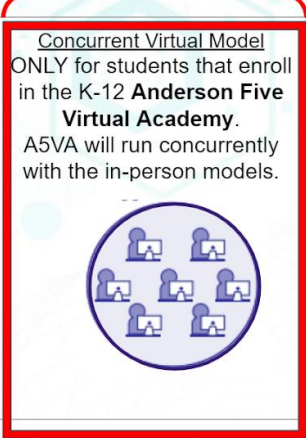
Anderson Five Virtual Academy (A5VA) – At home instruction for students who have applied and were accepted into the virtual academy. The A5VA operates independently from the other two models. The A5VA uses Calvert Learning for K-5 and Edmentum Courseware for 6-12 as the online platforms for instructional content.



District Five In-Person Models



Fully Virtual Model



Parents must choose the In-Person or Concurrent Virtual Model

eLearning

Expectations		3 and 4 Year Olds	Elementary	Middle	High
Instructional Model	Learning Packets	2 Days Google Meet 2 Days Instructional Slides 1 Day Teacher follow-up, prep, communication	4 Days Google Meet 1 Day Teacher follow-up, prep, communication Students log in each block of the day.	4 Days Google Meet 1 Day Teacher follow-up, prep, communication Students log in each block of the day.	
Health Protocols	All students learning from home eLearning is the district's maximum safety measure				
Student Attendance	The student (and parents of elementary students) must check-in every day with the online teacher, participate and complete assignments as appropriate to be counted present. State attendance laws are in force during eLearning.				

- eLearning in 2020-21 has been improved using lessons learned from the spring of 2020.
- More student engagement and interaction is planned for 2020-21 eLearning if and when eLearning is needed.

Student Expectations during eLearning at Home

- Complete teacher's posted lessons and assignments on Google Classroom
- Be present on your assigned virtual Google Meet lessons
- Email your teacher(s) when you are struggling with a lesson.
- Check and respond to all messages from the teacher.
- Set a routine schedule to do your work each day
- Complete assignments each day.
- Complete Related Arts virtual assignments as posted.

Synchronous = Live Viewing - Students can access live teacher-led lessons in real time

Asynchronous = On Demand - Students can review a lesson/assignment at a later time once available



ANDERSON FIVE
VIRTUAL ACADEMY

Anderson Five Virtual Academy (A5VA)

Students in grades K-12 will have the opportunity to experience high-quality instruction in a teacher-led virtual classroom environment staffed by Anderson Five teachers. A5VA will offer scheduled lessons with a teacher, flexible support in individual or small groups, a strong online course platform combined with teacher-developed lessons for core and elective classes, and participation in athletic and extracurricular opportunities. In addition, high school students may attend the Anderson Institute of Technology (AIT) or Southwood Academy of the Arts for elective courses. The virtual academy will allow the district to accommodate families who may not be ready to return to face-to-face instruction due to COVID-19 concerns.

Anderson Five Virtual Academy

Leadership

Dr. Richard Rosenberger- Executive Director

Mr. Jimmy Armstrong – Secondary Coordinator

Dr. Veta New – Elementary Coordinator

Teaching Faculty: A5V teachers are current District Five teachers who have been selected to teach in A5VA. All faculty are SC certified. All grade levels, content areas and electives will be staffed, including administration, school counselor, and Special Education.

Transportation

On June 22, 2020 the South Carolina Department of Education recommended a bus capacity of 67%. 67% capacity means limiting to two passengers per seat as much as reasonably possible.

Student Registration to Ride:

Registration Gateway

Bus Health and Safety Protocols (expectations for students and drivers)

- Bus drivers will wear face masks at all times when students are present on the bus.
- Students must wear face masks while riding the bus
- Students are asked to practice social distancing at bus stops, during loading, during transport, and while unloading the bus.

Culinary Services

Cafeteria staff will follow DHEC standard and COVID-19 protocols. As a standard operating procedure, gloves will be worn with no bare hand contact with food. Hand washing protocols, as always, will be strictly enforced. Masks will be worn when in close contact during food preparation and during meal service. Masks will be properly maintained by each employee as instructed. All surfaces will be cleaned and sanitized with appropriate chemicals according to instructions on a regular and on-going schedule.

Sanitizing stations will be at the entrance of all serving lines.

In order to serve meals in the classroom and to meet DHEC protocols and current National School Lunch Program operational guidelines, the following would be required:

1. Portable point of sale equipment in all sites
2. Additional staffing, as needed, at all serving sites
3. Rosters will have to be used in classrooms for teachers to account for all meals.

In order to preserve the integrity of the program, sales are promoted to allow for “offer vs. serve”, and to protect the continuance of the lunch program, students in all grade levels must come to the cafeteria to be served.

Social distancing floor decals will be placed on the dining room floors directing traffic to each serving line and to bring awareness to social distance while being served.

With the reduced numbers of students participating in the breakfast program, principals may choose for students to eat in the dining room, allowing for social distancing.