

T.L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 8/15/22-8/19/22
Class: US History	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda		<ul style="list-style-type: none"> - Syllabus - About Me - School Rules and Instruction Quizzes 	<ul style="list-style-type: none"> - Pretest - CP: 13 Colonies Maps - Honors: Mission to Mars - HW: Unit 1 Vocabulary 	<ul style="list-style-type: none"> - Bellringer - Unit 1 Pt.1 Notes - Characteristics of Southern Colonies - Honors: Colonial Geography 	<ul style="list-style-type: none"> - Bellringer - Unit 1. Pt. 1 Notes - Compare and Contrasting 3 colonial regions - CP: Colonial Geography
Assessments/ Assignments/ HW			<ul style="list-style-type: none"> - Pretest 		<ul style="list-style-type: none"> - Parent Contact Forms due!
Standard(s)	On Slides →				

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 8/22/22-8/26/22
Class: US History CP and Honors	Block(s): 1,2,4

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda	<ul style="list-style-type: none"> - Bellringer - CP: Finish U1 Pt 1 Notes - 3 Regions Primary Source Practice - Colonial Recap 	<ul style="list-style-type: none"> - Bellringer - U1 Pt 1 Quiz - French and Indian War 	<ul style="list-style-type: none"> - Bellringer - U1 Pt 2 Notes: Road to Revolution - Colonists Propaganda 	<ul style="list-style-type: none"> - Bellringer - U1 Pt 2 Notes” Road to revolution - Declaration of Independence Scavenger Hunt 	<ul style="list-style-type: none"> - Bellringer - U1 Pt2 Notes: Foundations of Govt - Articles of Confederation - Bill of Rights pics
Assessments/ Assignments/ HW		<ul style="list-style-type: none"> - U1 Pt 1 Colonization Quiz 	CP HW: Unit 1 Vocab Due by midnight		<ul style="list-style-type: none"> - Weekly Bellringers Due
Standard(s)	On Slides →				

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 8/29-9/2/22
Class: US History	Block(s): 1,2,4

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda	<ul style="list-style-type: none"> - AoC Notes - Drafting the Constitution - Electoral College 	<ul style="list-style-type: none"> - 2 Party System Notes - Federalists vs Democratic Republicans 	<ul style="list-style-type: none"> - Unit 1 Study Guides 	<ul style="list-style-type: none"> - Unit 1 Review Game Day 	<ul style="list-style-type: none"> - <u>Unit 1 Test</u>
Assessments/ Assignments/ HW	<ul style="list-style-type: none"> - Drafting the Constitution Guided Reading 	<ul style="list-style-type: none"> - HW: Bill of Rights drawings 			<ul style="list-style-type: none"> - HW: Unit 2 Vocabulary
Standard(s)	On Slides →				

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 9/5/22-9/9/22
Class: US History	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda	Labor Day No School	Bell Ringer Review Day	Unit 1 Test	Bell Ringer Unit 2 Vocabulary War of 1812 Discussion Geography of North America Assignment	Bell Ringer Notes: The American System and Industrialization Assignment: The American System Breakdown
Assessments/ Assignments/ HW	In Agenda →				
Standard(s)	On Slides →				

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 9/12/22-9/16/22
Class: US History	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda	Bell Ringer Notes: James Monroe Assignment: Missouri Compromise Maps	Bell Ringer Notes: Indian Removal Act Assignment: Indian Removal Act Stations	Bell Ringer: Edpuzzle Notes: States Rights Content Review: Quizizz	Bell Ringer Notes: Mexican War Project: Puzzle Map of Manifest Destiny	Bell Ringer Quiz: Unit 2 Pt.1 Notes Project: Puzzle Maps (DUE)
Assessments/ Assignments/ HW	In Agenda →				
Standard(s)	On Slides →				

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 9/19/22-9/23/22
Class: US History	Block(s): 1, 2, 4

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	On Slides →				
Activities/ Agenda	Bell Ringer Notes: Social Reform Activity: Nat Turner Historical Marker (CP) Activist Video Essays (HONORS) HW: Unit 2 Study Guide (Due Friday before test)	Bell Ringer Notes: Sectionalism Activity: Story of US film review Activity: Nat Turner Historical Marker & work on study guides	Bell Ringer (Edpuzzle) Notes: Kansas- Nebraska and Dred Scott Case Activity: Dred Scott v Sanford Close Read	Bell Ringer Unit 2 Review Day	Study Guides DUE Unit 2 Test HW: Unit 3 Vocabulary
Assessments/ Assignments/ HW	In Agenda →				
Standard(s)	On Slides →				

Weekly Agenda

Teacher Name: Ms. Young	Week of: 9/26/22-9/30/22
Class: US History	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	- evaluate the advantages and disadvantages that both the North and the South had prior to the Civil War and predict how each would affect the course of the War. -summarize the impact of the Election of 1860 and explain its contributions to the outbreak of war	-describe the course of the Civil War, including the major battles and their consequences, as well as the result of the Appomattox Court House meeting in 1865.	-describe the course of the Civil War, including the major battles and their consequences, as well as the result of the Appomattox Court House meeting in 1865.	-explain the state of the Union following the Civil War -understand the political changes made during the Civil War, -evaluate the impact that the Civil War had on Democracy	- summarize the mistreatment of African Americans during the Civil War -explain each of the three plans for Reconstruction following the Civil War. -describe the 13th, 14th, and 15th amendments, as well as their consequences.
Activities/ Agenda	Bell Ringer Notes: Election of 1860 Activity: Comparing Advantages (Honors) Document Analysis	Bell Ringer Notes: The Civil War Activity: American Battlefield Google Maps	Vocab hw DUE Bell Ringer QUIZ - Unit 3 Part 1 Notes Activity: American Battlefield Google Map	Bell Ringer Notes: Politics during the War & After Activity: Emancipation Proclamation & Gettysburg Address Analysis GOOGLE MAPS DUE	Bell Ringer Notes: Reconstruction pt. 1 Activity: AA Rights Foldable
Assessments/ Assignments/ HW	Comparing Advantages (in class/on paper) HW: Unit 3 vocab	Battle Briefs (in notes/ on paper) Civil War Mapping (on Classroom) HW: Unit 3 vocab	QUIZ Civil War Mapping (on Classroom)	Document Analysis (on paper/ in class) Civil War Mapping (on Classroom)	AA Rights Foldable (in class/paper) Weekly Bell Ringers Due
Standard(s)	USHC.2.P, USHC.2.CX, USHC.2.E	USHC.2.P, USHC.2.CX, USHC.2.E	USHC.2.P, USHC.2.CX, USHC.2.E	USHC.2.P, USHC.2.CX, USHC.2.E	USHC.2.P, USHC.2.CX, USHC.2.E

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 10/3/22-10/7/22
Class: US History	Block(s): 1,2,4

	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	-explain each of the three plans for Reconstruction. -describe the different Recon. Amendments, as well as their consequences. -summarize the end of the Reconstruction era -understand the effects of the Compromise of 1877	Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit's standards and objectives.	-describe the development of the transcontinental railroad and its effects on Native American populations to the West.	-explain the contributions of major entrepreneurs to the rise of industry in the late 19th century. -describe the impact of limited gov't regulation of business on the development of monopolies during the late 19th century.
Activities/ Agenda	Bell Ringer Notes: Reconstruction Pt. 2 Activity: Evaluating Reconstruction HW: Study Guide due Wednesday	Bell Ringer Review Day HW: Study Guide due tomorrow	Unit 3 Test: Civil War and Reconstruction HW: Unit 4 vocab	Bell Ringer: Edpuzzle Notes: Indian Wars and Railroad Effects Activity: Midterm Review	Bell Ringer Notes: Industrial Revolution Activity: Political Cartoon analysis
Assessments/ Assignments/ HW	Assignment: Study Guide	Assignment: Study Guide	DUE: Study Guide Unit 3 Test Assignment: Vocab.	HW: Vocab due Monday	Assignment: Political Cartoon Analysis HW: Vocab due Monday
Standard(s)	USHC-3.3	USHC 2-3	USHC 2-3	USHC 3	USHC 3

T. L. Hanna High School
Weekly Agenda

Teacher Name: Young	Week of: 10/10/22-10/14/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective			Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit's standards and objectives.	N/A
Activities/ Agenda	Bell Ringer Quiz: Unit 4 Pt 1 Notes Notes: Capitalism and Populists	Bell Ringer Notes: 19th century cities and labor issues Assignment: Study Guide	Bell Ringer CP: PSAT ALL: Review Games & Study Guides	Unit 4 Test Midterm Review and Study Guides	Teacher Workday: No School for students
Assessments/ Assignments/ HW	DUE: Unit 4 Vocabulary	HW: Study Guide due Thursday	HW: Study Guide due tomorrow	DUE: Unit 4 Study Guide Test: Unit 4	HW: Midterm Study Guide
Standard(s)	USHC 3.3	USHC 3.3	USHC 3.3	USHC 3.3	N/A

T. L. Hanna High School
Weekly Agenda

Teacher Name: Young	Week of: 10/17/22-10/21/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	Review all the things.	Do all the things.	Complete all the things.	-describe the conditions faced by Af. Americans following Reconstruction -explain the reactions to these conditions by various reformers such as WEB DuBois, Booker T Washington, and Ida B Wells	-describe the efforts and actions of early Progressive reform movements, including Muckraking journalists and the Women's Suffrage Movement -define progressivism
Activities/ Agenda	Midterm Review Day	HONORS: Midterm Exam CP: Midterm Review	HONORS: Go over exam results & Start Unit 5 Vocab CP: Midterm Exam	Notes: African Americans at the turn of the century. Activity: WEB v BTW HW: Unit 5 Vocab	Notes: Women's Suffrage Movement Activity: <i>The Jungle</i> Illustrations HW: Unit 5 Vocab
Assessments/ Assignments/ HW	Midterm Study Guides	HONORS: Exam CP: Study Guides	HONORS: Vocab CP: Exam	WEB v BTW HW: Vocabulary due Monday	<i>The Jungle</i> Illustrations HW: Vocabulary due Monday
Standard(s)	USHC 1,2,3	USHC 1,2,3	USHC 1,2,3	USHC 3.CE	USHC 3.CE

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 10/24/22-10/28/22
Class: USHC CP & Honors	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	- explain Presidents Theodore Roosevelt and Woodrow Wilson's domestic reform policies during the early 20th century	-explain the causes and motivations behind the shift towards American expansion/imperialism -describe the events leading up to the Spanish-American War	-explain the effects of the Spanish-American War, & the emergence of the US as a world power - describe the issues that divided the US over imperialism	-explain the events leading up to World War 1 - understand the causes of WWI as well as the reasoning behind US involvement	-describe the effects of WWI on the homefront - explain the consequences of US involvement in WWI, including Wilson's Fourteen Points speech & Treaty of Versailles
Activities/ Agenda	Notes: Roosevelt's and Wilson's Presidency Activity: Edpuzzle with Mr. Green Unit 5 Vocabulary Due today	Notes: American imperialism and Spanish-American War Activity: Reflection	Notes: Imperial Foreign Policy Activity: Notes Review Spanish American War Video	Notes Quiz: Pt 1 & 2 Notes: Causes of WWI and US involvement Activity: Zimmerman Telegram	Notes: Effects of WWI and US involvement Activity: Propaganda Posters HW: Study Guides
Assessments/ Assignments/ HW	Edpuzzle Unit 5 Vocab due	Latin American Prediction/Reflection	Notes Review	QUIZ Zimmerman Telegram	WWI Propaganda Posters HW: Study Guides
Standard(s)	USHC.3.CX, USHC.3.P, USHC.4.CO	USHC.4.CO	USHC.4.CO	USHC.4.CO	USHC.4.CO

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 10/31/2022-11/4/22
Class: USHC CP & Honors	Block(s): 1,2,4

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	-describe the effects of WWI on the homefront - explain the consequences of US involvement in WWI, including Wilson’s Fourteen Points speech & Treaty of Versailles	Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit’s standards and objectives.	-explain the impact of the radio and other new consumer products on the culture of the United States during the 1920s.	-describe the cultural changes of 1920s society as demonstrated in the Harlem Renaissance
Activities/ Agenda	Edpuzzle: WWI with Mr. Green Propaganda Posters Due Study Guides	Review Day Study Guides due tomorrow	UNIT 5 TEST HW: Unit 6 Vocabulary	Notes: Consumerism Activity: Fashion ads	Notes: Harlem Renaissance Activity: PS Analysis and Music/Art Analysis
Assessments/ Assignments/ HW	WWI Propaganda Posters DUE (Project Grade) HW: Study Guides	HW: Study Guides due Tomorrow!	HW: Unit 6 Vocabulary	HW: Unit 6 Vocab	HW: Unit 6 Vocab
Standard(s)	USHC 4.CO	USHC.3 & USHC.4.CO	USHC.3 & USCH.4.CO	USHC.4.CE	USHC.4.CX

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 11/7/22-11/11/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective			-describe the cultural changes of 1920s society by examining the “new Woman,” prohibition, attitudes towards immigrants, and the struggle between traditional and modern values. -explain the causes and effects of the 1st Red Scare	-summarize the issues that lead to the collapse of the US economy, like overspeculation, wealth distribution, & consumer debt. -describe the initial consequences of the Stock Market Crash of 1929 & the beginnings of the Great Depression	-describe the initial consequences of the Stock Market Crash of 1929 & the beginnings of the Great Depression
Activities/ Agenda	No School - Fall Break	No School - Fall Break Election Day	Notes: “New Woman” and the First Red Scare Activity: Red Scare Stations (Escape Room)	Notes: Great Depression Activity: Newsela article	NOTES QUIZ New Deal Era
Assessments/ Assignments/ HW				Vocabulary due TODAY	
Standard(s)			USHC.4.CX	USHC.4.P	USHC.4.CX & USHC.4.P

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 11/14/22-11/18/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	-describe FDR's "New Deal" program and explain how it aimed to alleviate the effects of the Great Depression. - define and describe the various New Deal Agencies created during the 1930s.	-describe the state of Europe prior to WWII -explain causes of US involvement in WWII -describe the impact of WWII on Americans back home; economic impacts,sacrifices made by citizens, & changing role of women.	-explain interactions between leaders of the "Big Three" Allied powers during WWII, including controversies & disagreements that arose -describe the lasting impact of WWII on politics and human rights around the globe	Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit's standards and objectives.
Activities/ Agenda	Notes: The New Deal Activity:Edpuzzle - Great Depression and New Deal recap	Notes: WWII pt. 1 Quizizz Review Technology in the wars HW: Start Study Guides	Notes: WWII pt.2 Technology in the Wars Study Guides	Review Day Study Guides	Study Guides DUE UNIT 6 TEST DAY Unit 7 vocab
Assessments/ Assignments/ HW		HW: Study Guides	HW: Study Guides	HW: Study Guide due tomorrow	HW: Unit 7 Vocab
Standard(s)	USHC.4.P	USHC.4.CO	USHC.4.CO & USHC.4.CC	USHC.4	USHC.4

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 11/21/22-11/25/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	-Explain the technological developments & economic changes in the U.S. during the Cold War and post-Cold War eras using a comparative analysis. -Assess the immediate and long-term causes & effects through significant turning points of the Cold War.	-Explain the technological developments & economic changes in the U.S. during the Cold War and post-Cold War eras using a comparative analysis. -Assess the immediate and long-term causes & effects through significant turning points of the Cold War.			
Activities/ Agenda	Unit 7 vocabulary Unit 7 Notes: The 1950s	Notes: The 1950s Activity: Political Cartoon analysis Vocabulary due tonight!	No School	No School Thanksgiving Day	No School
Assessments/ Assignments/ HW	HW: Unit 7 vocab	Assignment: Political Cartoons HW: Vocab due tonight.			
Standard(s)	USHC.5.CO & USHC.5.CE	USHC.5.CO			

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 11/28/22-12/2/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	-Assess the immediate and long-term causes and effects through significant turning points of the Cold War. -Summarize the changes in the major American political party platforms during the period.	-Summarize the changes in the major American political party platforms during the period. -Evaluate continuity & changes during the Civil Rights Movement & other movements for equal rights.	-Assess the immediate and long-term causes and effects through significant turning points of the Cold War. -Summarize the changes in the major American political party platforms during the period.	-Assess the immediate and long-term causes and effects through significant turning points of the Cold War. -Summarize the changes in the major American political party platforms during the period.	-Assess the immediate and long-term causes and effects through significant turning points of the Cold War. -Summarize the changes in the major American political party platforms during the period.
Activities/ Agenda	Edpuzzle: 1940s & 50s recap Notes: JFK & Johnson	Notes: Civil Rights Activity: Letter From Birmingham Jail	NOTES QUIZ Notes: Early 70s and Vietnam Project: Music and Vietnam	Notes: Vietnam War and the Nixon Years Project: Music & Vietnam	Notes: Ford & Carter Projects DUE today! HW: Study Guides
Assessments/ Assignments/ HW	Edpuzzle	Letter from Birmingham Jail Analysis	Notes Quiz	Projects	HW: Unit 7 Study Guide
Standard(s)	USHC.5.CE & USHC.5.P	USHC.5.CE & USHC.5.P USCH.5.CC	USHC.5.CE & USHC.5.P	USHC.5.CE & USHC.5.P	USHC.5.CE & USHC.5.P

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 12/5/22-12/9/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit's standards and objectives.	-Summarize the changes in the major American political party platforms during the period. -Contextualize domestic economic development & American national identity within global politics.	-Summarize the changes in the major American political party platforms during the period. -Contextualize domestic economic development & American national identity within global politics.	-Summarize the changes in the major American political party platforms during the period. -Contextualize domestic economic development & American national identity within global politics.
Activities/ Agenda	Review Day HW: Study Guide	Unit 7 Test - The Cold War: 50s, 60s, 70s HW: Unit 8 vocabulary	Notes: Policy of the 80s America, The Story of Us: Millennium	Notes: Foreign Policy of the 90s and 00s	Notes: Society and Economics of the 90s and 00s
Assessments/ Assignments/ HW	Unit 7 Study Guide due tomorrow	Unit 7 Study Guide Due TODAY TEST TODAY HW: Unit 8 Vocab	HW: Unit 8 Vocab	HW: Unit 8 Vocab due tomorrow!	Unit 8 Vocab due today!
Standard(s)	USHC Standard 5	USHC Standard 5	USHC.5.CX & USHC.5.P	USHC.5.CX & USHC.5.P	USHC.5.CX & USHC.5.P

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 12/12/22-12/16/22
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	Students will review learning targets from the unit and check for understanding.	Students will review learning targets from the unit and check for understanding.	Students will be able to express mastery of the unit's standards and objectives.	Preparation for USHC EOC	
Activities/ Agenda	Complete OTT with classes for EOC prep Study Guides	Study Guides & Review Day	Unit 8 Test - 80s - 2012 Begin EOC Review	USHC recap Ensure all students have completed OTT for EOC prep.	Half Day - CP sections Only CP - USHC recap
Assessments/ Assignments/ HW	Unit 8 Study Guide	HW: Study Guide due tomorrow	Study Guide due today. Unit 8 Test		
Standard(s)	USHC.5.CX & USHC.5.P	USHC.5.CX & USHC.5.P	USHC.5.CX & USHC.5.P		

Winter Break!

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 1/2/23-1/6/23
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	Students will review learning targets from the standard and check for understanding.	Students will review learning targets from the standard and check for understanding.	Students will review learning targets from the standard and check for understanding.	Students will review learning targets from the standard and check for understanding.	Students will review learning targets from the standard and check for understanding.
Activities/ Agenda	EOC Review Standard 1	EOC Review Standard 2	EOC Review Standard 3	EOC Review Standard 4	EOC Review Standard 5
Assessments/ Assignments/ HW	Review Packet	Review Packet	Review Packet	Review Packet	Review Packet
Standard(s)	USHC Standard 1	USHC Standard 2	USHC Standard 3	USHC Standard 4	USHC Standard 5

T. L. Hanna High School
Weekly Agenda

Teacher Name: Ms. Young	Week of: 1/9/23-1/13/23
Class: USHC	Block(s): 1,2,4

Date:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target/ Objective	Students will be able to express mastery of the course's standards and objectives.	Students will be able to express mastery of the course's standards and objectives.			
Activities/ Agenda	EOC EXAM	EOC Reflection	4th Block Final Exam Day	1st & 2nd Block Final Exam Day	No School - Teacher Workday
Assessments/ Assignments/ HW	^^^				
Standard(s)	USHC Standards 1-5	USHC Standards 1-5			