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<th>Content Areas</th>
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<td></td>
<td>The World</td>
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<tr>
<td><strong>SC Standards/Indicators</strong></td>
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<tr>
<td>WG-1.1</td>
<td>Analyze physical characteristics of the environment that result in opportunities and obstacles for people (e.g., the role of climate in agriculture, site characteristics that limit development).</td>
<td></td>
</tr>
<tr>
<td>WG-1.2</td>
<td>Analyze human characteristics of places, including the ways places change with innovation and the diffusion of people and ideas (e.g., the spread of religion and democracy).</td>
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</tr>
<tr>
<td>WG-1.3</td>
<td>Explain how physical environment and human characteristics can be used to organize a region and how regions change over time (e.g., from heavy manufacturing belts to &quot;rust belts&quot;).</td>
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</tr>
<tr>
<td>WG-1.4</td>
<td>Differentiate the ways in which people change their views of places and regions as a result of physical, cultural, economic and political conditions (e.g., views of the Middle East after September 11, 2001).</td>
<td></td>
</tr>
<tr>
<td>WG-2.1</td>
<td>Explain the ways in which Earth’s physical systems and processes (the atmosphere, biosphere, hydrosphere, and lithosphere) are dynamic and interactive (e.g., conditions that cause changes in climate).</td>
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<tr>
<td>WG-2.2</td>
<td>Explain how variability in Earth-Sun relationships affects Earth’s physical processes over time (e.g., glaciation).</td>
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<tr>
<td>WG-2.3</td>
<td>Infer the resulting change produced by a specific physical process operating on Earth’s surface (e.g., the role of plate tectonics in mountain building).</td>
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<tr>
<td>WG-2.4</td>
<td>Explain how a physical event or process can influence an ecosystem in terms of its characteristics and its ability to withstand stress (e.g., the response of forest flora to a fire).</td>
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<tr>
<td>WG-2.5</td>
<td>Infer how physical processes can cause change over time in the distribution and characteristics of ecosystems and biomes (e.g., how changes in temperature and moisture can drive desertification).</td>
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<tr>
<td>WG-1.5</td>
<td>Explain how individuals view places and regions on the basis of their particular stage of life, gender, social class, ethnicity, values, and access to technology (e.g., how retirees have changed the cultural landscape and available human services—in Florida).</td>
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<tr>
<td>WG-3.1</td>
<td>Evaluate demographic patterns to predict trends in the spatial distribution of population using graphs, maps, and other models (e.g., Hispanic population growth in the United States).</td>
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<td>WG-4.1</td>
<td>Identify the characteristics of culture and the impacts of cultural beliefs on gender roles and the perception of race and ethnicity as they vary from one region to another (e.g., legal rights for women in the Middle East and South Asia).</td>
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<td>Compare and contrast the consequences of differing cultural views of nature and the use of natural resources including the development of a built environment from a natural environment (e.g., the former Soviet Union’s disregard for the environment).</td>
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<td>WG-5.1</td>
<td>Summarize the changes in the spatial distribution and the patterns of production and consumption of selected goods and services as they vary from one region of the world to another (e.g., the manufacturing shift away from the United States).</td>
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<tr>
<td>WG-6.2</td>
<td>Explain how the structure of rural and urban places is impacted by economic, social, political, and environmental transitions, including gains or losses by industries and the outsourcing or offshoring of labor (e.g., the shift from textiles to automobile manufacturing in the American South).</td>
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<tr>
<td>WG-8.1</td>
<td>Evaluate the ways in which technology has expanded the human capability to modify the physical environment both locally and globally (e.g., the risks and benefits associated with how the petroleum industry uses offshore drilling).</td>
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<tr>
<td>SC Standards/Indicators</td>
<td>WG-3.2</td>
<td>Analyze population issues and policies, including pro-natal and anti-natal policies of different countries and their effects on population characteristics (e.g., China’s one-child policy).</td>
<td>WG-8.5</td>
<td>Analyze policy decisions regarding the use of resources in different regions of the world, including how the demand for resources impacts economies, population distribution, and the environment.</td>
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<td></td>
<td>WG-3.3</td>
<td>Explain the cultural, economic, political, and environmental push and pull factors that contribute to human migration (e.g., residents evacuating from a natural disaster like Hurricane Katrina).</td>
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<td>WG-3.4</td>
<td>Evaluate the impact of human migration on physical and human systems including changes in population density, the use of resources, and the provision of services (e.g., the environmental costs of refugee settlement camps in Africa).</td>
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<td>WG-4.4</td>
<td>Explain the spatial processes of cultural convergence (e.g., American-based fast-food franchises in the developing world).</td>
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<td>WG-5.2</td>
<td>Classify and describe the spatial distribution of major economic systems, including traditional, command, and market economic systems (e.g., North Korea’s command economy as opposed to Germany’s market economy).</td>
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<td>WG-5.3</td>
<td>Explain the spatial relationships between various economic activities (e.g., the integrated relationship between farms and markets in agriculture).</td>
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<td><strong>SC Standards/Indicators</strong></td>
<td>WG-5.5 Explain the consequences of the current global trade systems for economic and environmental sustainability in both importing and exporting countries (e.g., the impacts of overfishing on local ecosystems to meet foreign product demand).</td>
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<td>WG-5.6 Explain the connection between the delivery of goods and services and the transportation and communications networks that are needed to provide them (e.g., the hub-and-spoke systems used by airfreight companies).</td>
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<tr>
<td></td>
<td>WG-6.1 Compare the changing functions, sizes, and spatial patterns of rural and urban regions (e.g., the concentration of shopping services in suburbs).</td>
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<td>WG-6.3 Explain how globalization has changed the function of cities (e.g., the role of technology that has reduced logistics related to distance).</td>
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<td>WG-6.4 Explain the advantages and disadvantages of daily life in rural and urban locations (e.g., transportation systems, zoning, congestion, population density, cultural opportunities, cost of living).</td>
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<td>WG-6.5 Compare different urban models to explain the structures and patterns in cities that vary from one region to another (e.g., the spine in Latin American cities).</td>
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<td>WG-6.6 Summarize the physical and human impacts of emerging urban forms in the world (e.g., the environmental challenges posed by increasing urbanization and sprawl).</td>
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<td>WG-7.1 Explain how cooperation and/or conflict can lead to the control of Earth's surface (e.g., the establishment of new social, political, or economic divisions).</td>
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<td>WG-7.2 Explain the causes of boundary conflicts and internal disputes between culture groups (e.g., the ongoing Israeli-Palestinian conflict).</td>
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<td>- Earth-Sun relationships</td>
<td>- Population patterns</td>
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<td>- Economic activities</td>
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<td>- Global cultures</td>
<td>- Managing resources</td>
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<td>- Population factors</td>
<td>- Human impact</td>
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<td>- Political and economic systems</td>
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<tr>
<td>WG-2.5</td>
<td>Infer how physical processes can cause change over time in the distribution and characteristics of ecosystems and biomes (e.g., how changes in temperature and moisture can drive desertification).</td>
<td>Explain how variability in Earth-Sun relationships affects Earth’s physical processes over time (e.g., glaciation).</td>
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<tr>
<td>WG-2.6</td>
<td>Evaluate ecosystems in terms of their biodiversity and productivity (e.g., how both characteristics vary across space and in their value to all living things).</td>
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<td>WG-8.5</td>
<td>Analyze policy decisions regarding the use of resources in different regions of the world, including how the demand for resources impacts economies, population distribution, and the environment.</td>
<td>Compare the roles that cultural factors such as religious, linguistic, and ethnic differences play in cooperation and conflict within and among societies.</td>
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**WG-2.2**

**WG-2.6**

**WG-4.1**

**WG-4.2**

**WG-4.3**

**WG-4.5**

**WG-7.4**

**WG-7.6**

**WG-8.1**

Midterm

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<td>WG-8.2 Compare how human modification of the physical environment varies from one region to another and may require different human responses (e.g., the resettlement of Chinese villages in response to the Three Gorges Dam).</td>
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<td>WG-3.5</td>
<td>Compare the response of different groups and governments to migration, including national migration policies and differing responses by local communities (e.g., the requirement that immigrants adopt the new language).</td>
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<td>WG-8.4</td>
<td>Analyze the relationships between the spatial distribution of humans and resources (e.g., the positive and negative consequences of resource use as exemplified by the shrinking of the Aral Sea).</td>
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- History & Government of North Africa
- Population Patterns of North Africa
- Current Society & Culture of North Africa
- Economic Activities – North Africa
- People & Their Environment: North Africa
- Landforms, Water Systems, Climate & Biomes of Eastern Mediterranean
- History & Government of Eastern Mediterranean
- Population Patterns of Eastern Mediterranean

- Landforms, Water Systems, Climate & Biomes of the Transition Zone
- History & Government of the Transition Zone
- Population Patterns of the Transition Zone
- Current Society & Culture of the Transition Zone
- Economic Activities – Transition Zone
- People & Their Environment: The Transition Zone
- Landforms, Water Systems, Climate & Biomes of East Africa
- History & Government of East Africa
- Population Patterns of East Africa
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|                   | • Why Geography Matters: Afghanistan’s History, p. 452-453 |

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<tr>
<td><strong>WG-7.3</strong></td>
<td>Explain why political boundaries such as national borders or political districts change (e.g., those of historic imperial powers).</td>
<td><strong>WG-7.5</strong></td>
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<td><strong>WG-7.5</strong></td>
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<td><strong>WG-8.2</strong></td>
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### Content Focus

**Unit 7 South Asia**
- Landforms, Water Systems, Climate & Biomes of India
- History & Government of India
- Population Patterns of India
- Current Society & Culture of India
- Economic Activities - India
- People & Their Environment: India
- Landforms, Water Systems, Climate & Biomes of Pakistan and Bangladesh
- History & Government of Pakistan and Bangladesh
- Population Patterns of Pakistan and Bangladesh
- Current Society & Culture of Pakistan and Bangladesh
- Economic Activities – Pakistan and Bangladesh
- People & Their Environment: Pakistan and Bangladesh
- Landforms, Water Systems, Climate & Biomes of Bhutan, Maldives, Nepal, Sri Lanka
- History & Government of Bhutan, Maldives, Nepal, Sri Lanka
- Population Patterns of Bhutan, Maldives, Nepal, Sri Lanka
- Current Society & Culture of Bhutan, Maldives, Nepal, Sri Lanka
- Economic Activities - Bhutan, Maldives, Nepal, Sri Lanka
- People & Their Environment: Bhutan, Maldives, Nepal, Sri Lanka

**Unit 8 East Asia**
- Landforms, Water Systems, Climate & Biomes of China & Mongolia
- History & Government of China & Mongolia
- Population Patterns of China & Mongolia
- Current Society & Culture of China & Mongolia
- Economic Activities – China & Mongolia
- People & Their Environment: China & Mongolia
- Landforms, Water Systems, Climate & Biomes of Japan
- History & Government of Japan
- Population Patterns of Japan
- Current Society & Culture of Japan
- Economic Activities – Japan
- People & Their Environment: Japan
- Landforms, Water Systems, Climate & Biomes of North and South Korea
- History & Government of North and South Korean
- Population Patterns of North and South Korea
- Current Society & Culture of North and South Korea
- Economic Activities – North and South Korea
- People & Their Environment: North and South Korea

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<td>Suggested Pacing for Unit: 4 days on China, 2 days on Japan, 2 days on North and South Korea</td>
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<td>• Visual Skills, Creating Graphs – Population Density, p. 676</td>
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<td>• Critical Thinking Skills, Creating Charts – Climate Zones, p. 682</td>
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<td>• Critical Thinking Skills, Cause and Effect, p. 694</td>
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<td>• Video: Many in Japan Worried About the Nuclear Meltdown, Online Teaching Option</td>
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<td>WG-2.6</td>
<td>Evaluate ecosystems in terms of their biodiversity and productivity (e.g., how both characteristics vary across space and in their value to all living things).</td>
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<tr>
<td>WG-5.4</td>
<td>Summarize the factors that influence the location and spatial distribution of economic activities, including the factors of site and situation (e.g., Singapore’s deep-water ports and their locations relative to markets).</td>
</tr>
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|              | • History & Government of Southeast Asia  
|              | • Population Patterns of Southeast Asia  
|              | • Current Society & Culture of Southeast Asia  
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|              | • Landforms, Water Systems, Climate & Biomes of Australia & New Zealand  
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Anderson School District Five  
July 1, 2014
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