UNITÉ 1
Faisons connaissance

CULTURAL CONTEXT: Meeting people

FUNCTIONS:
• meeting and greeting people
• introducing one’s family
• giving people’s ages

RELATED THEMES:
• people and family members
• common nationalities
• counting to 100

POUR COMMUNIQUER Communicative Expressions and Thematic Vocabulary
UNITÉ 1 Interviews

In this section you will be interviewed by different people who want to get to know you better. If you wish, you may write the answers to the interview questions in the space provided.

Interview 1

I am a new student and would like to meet you.

- Comment t’appelles-tu?
- Tu es américain(e)?
- Tu es de [name your city]?

Nom: ____________________________
Nationalité: ______________________
Ville (city): ______________________
Interview 2

I would like to meet your best friend (male). Can you tell me a few things about him?

- Nom: ____________________________
- Nationalité: ____________________
- Âge: ____________________________

Interview 3

I would like to meet your best friend (female). Can you tell me a few things about her?

- Nom: ____________________________
- Nationalité: ____________________
- Âge: ____________________________
Tu as la parole

Read the instructions on the cards below, and give your partner the corresponding information in French. Take turns reading your cards and listening to each other.

**TU AS LA PAROLE 1 UNITÉ 1**

Introduce yourself by telling . . .

- your name
- your nationality
- which city you are from

**TU AS LA PAROLE 2 UNITÉ 1**

Say how you feel, according to the pictures.

- •
- •
- •

**TU AS LA PAROLE 3 UNITÉ 1**

Say how you would greet . . .

- Philippe, a classmate
- Madame Laval, a teacher
- Monsieur Lavie, a neighbor

**TU AS LA PAROLE 4 UNITÉ 1**

Tell how you would say good-bye to . . .

- Nathalie, a classmate
- Mademoiselle Belcour, a neighbor
- Monsieur Javel, a teacher
Read the instructions on the cards below, and give your partner the corresponding information in French. Take turns reading your cards and listening to each other.

**TU AS LA PAROLE 5**

Describe a male friend by giving . . .

- his name
- his nationality
- his age

**TU AS LA PAROLE 6**

Describe a female friend by giving . . .

- her name
- her nationality
- her age

**TU AS LA PAROLE 7**

Give the next number in each of the series below.

- trois, quatre, cinq, ____
- treize, quatorze, quinze, ____
- soixante-dix-sept, soixante-dix-huit, soixante-dix-neuf, ____
- quatre-vingt-dix-sept, quatre-vingt-dix-huit, quatre-vingt-dix-neuf, ____

**TU AS LA PAROLE 8**

Give the next number in each of the series below.

- deux, trois, quatre, ____
- dix, onze, douze, ____
- soixante-sept, soixante-huit, soixante-neuf, ____
- quatre-vingt-sept, quatre-vingt-huit, quatre-vingt-neuf, ____
Conversations

Act out the following situations with your partner. Take turns:
- In the odd-numbered situations, you will be asking the questions.
- In the even-numbered situations, you will be answering your partner’s questions.

**CONVERSATION 1**

At a party you meet an exchange student who speaks only French.

Ask your new friend (your partner) . . .
- what his/her name is
- if he/she is French or Canadian
- if he/she is from Paris or Quebec

**CONVERSATION 2**

You are a French teenager from the French Caribbean island of Martinique. Your partner is visiting the island for spring vacation.

Respond to your partner’s greeting and answer his/her questions.
Conversations

Act out the following situations with your partner. Take turns:

- In the odd-numbered situations, you will be answering your partner’s questions.
- In the even-numbered situations, you will be asking the questions.

**CONVERSATION 1**

You are an exchange student from Paris—or Quebec (as you prefer).
You are at a party and an American student comes up to you.
Answer your partner’s questions.

**CONVERSATION 2**

You are spending spring vacation on the French Caribbean island of Martinique. At the beach, you meet a French teenager.

- Greet your new friend.
- Ask how he/she is.
- Ask your new friend his/her name.
Conversations

Act out the following situations with your partner. Take turns:
• In the odd-numbered situations, you will be asking the questions.
• In the even-numbered situations, you will be answering your partner’s questions.

CONVERSATION 3

You are the new secretary for the French club. You need some information from each member of the club.

Ask your partner . . .
• what his/her name is
• how old he/she is
• the name of his/her sister
• how old the sister is

CONVERSATION 4

Your friend wants to know more about your friends and family.
Answer your partner’s questions, inventing responses if you wish.

CONVERSATION 5

You are new in school and you would like to know more about the French teacher.

Ask your partner . . .
• if the teacher (le prof) is a man or a woman
• what his/her name is
• if he/she is French or American

CONVERSATION 6

You met an interesting French-speaking student last weekend. Your friend wants to know more about this person.
Answer your partner’s questions, inventing details as you wish.
Conversations

Act out the following situations with your partner. Take turns:

- In the odd-numbered situations, you will be answering your partner’s questions.
- In the even-numbered situations, you will be asking the questions.

CONVERSATION 3

You belong to the French club. The new secretary needs some information from each member of the organization.

Answer your partner’s questions.

<table>
<thead>
<tr>
<th>CONVERSATION 4</th>
<th>UNITÉ 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You want to know more about your classmate’s friends and family.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Ask your partner . . .</strong></td>
<td></td>
</tr>
<tr>
<td>• the name of his/her brother</td>
<td></td>
</tr>
<tr>
<td>• how old the brother is</td>
<td></td>
</tr>
<tr>
<td>• the name of a friend (male or female)</td>
<td></td>
</tr>
<tr>
<td>• how old the friend is</td>
<td></td>
</tr>
</tbody>
</table>

CONVERSATION 5

Your friend is new in school and would like to know more about the French teacher.

Answer your partner’s questions.

<table>
<thead>
<tr>
<th>CONVERSATION 6</th>
<th>UNITÉ 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Your partner tells you that he/she met an interesting French-speaking student last weekend. You want to know more about this person.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Ask your partner . . .</strong></td>
<td></td>
</tr>
<tr>
<td>• if it is a boy or a girl</td>
<td></td>
</tr>
<tr>
<td>• what his/her name is</td>
<td></td>
</tr>
<tr>
<td>• if he/she is French or American</td>
<td></td>
</tr>
</tbody>
</table>
Échanges

1 Imagine you are secretary of the French club.

- Select four classmates and have them choose a French name and a nationality: French or Canadian.
- Ask each of them to give you his or her name and nationality.
- Record their answers below.

<table>
<thead>
<tr>
<th>NOM</th>
<th>NATIONALITÉ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stéphanie</td>
<td>canadienne</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
You are interested in the different ages of your friends and their families.

- Select four classmates and ask them each how old they are.
- Ask them if they have a sister and brother.
- Ask how old the sister and brother are and what their names are.
- Record their responses in the following chart.

<table>
<thead>
<tr>
<th>NOM</th>
<th>ÂGE</th>
<th>SOEUR</th>
<th>FRÈRE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karen</td>
<td>14 ans</td>
<td>Jennifer: 9 ans</td>
<td>—</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
You wonder who in your class is good at guessing how old people are.

- Bring to class two pictures, one of a man or boy whom you know, and one of a woman or girl.
- Show five different classmates your pictures and have them guess the ages of the two people.
- Record their guesses in the chart below.

<table>
<thead>
<tr>
<th>NOM</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul</td>
<td>18 ans</td>
<td>41 ans</td>
</tr>
</tbody>
</table>

- The classmate who makes the closest guess is the winner.
Imagine that you were born in a French-speaking country.
■ Give yourself a new identity:
  — choose a French name.
  — decide if you are French or Canadian.
■ Then decide how you are feeling.
   Fill in this information below.

NOM:
Je m’appelle __________________

NATIONALITÉ:
Je suis __________________

Ça va?

■ Now your partner will want to know more about the “new you.”
   Answer your partner’s questions.

Your partner also has chosen a new identity.
■ Ask questions to find out your partner’s new name, nationality, and how he/she is feeling.
   Fill in the blanks with the information your partner gives you.

Comment t’appelles-tu?
NOM: __________________

Tu es français(e) ou canadien(ne)?
NATIONALITÉ: __________________

Ça va?

Complete the face according to your partner’s answer.
Your partner has chosen a new identity.

■ Ask questions to find out your partner’s new name, nationality, and how he/she is feeling.
■ Fill in the blanks with the information your partner gives you.

Imagine that you were born in a French-speaking country.

■ Give yourself a new identity:
  — choose a French name.
  — decide if you are French or Canadian.
■ Then decide how you are feeling.
■ Fill in this information below.

Nom:
Je m’appelle ______________________

Nationalité:
Je suis ______________________

Ça va?
__________________________

■ Your partner will want to know more about the “new you.”
   Answer your partner’s questions.

Complete the face according to your partner’s answer.
This summer you are going to visit your partner, who is a Canadian student living in Montreal.

■ Ask your partner how old the following members of his/her family are.

**Quel âge a [ta mère]?**

Record your partner’s answers in the corresponding boxes.

Imagine that you are a French student from Martinique. Your partner is going to visit you this summer.

Your partner will ask you how old certain members of your family are.

■ Answer the questions according to the illustrations.
Imagine that you are a Canadian student living in Montreal. Your partner is going to visit you this summer.

Your partner will ask you how old certain members of your family are.

■ Answer the questions according to the illustrations.

This summer you are going to visit your partner, who is a French student from Martinique.

■ Ask your partner how old the following members of his/her family are.

Record your partner’s answers in the corresponding boxes.
Your partner is going to ask you a few questions about two of your friends: a boy and a girl.

First, complete the following descriptions.

**mon copain**

**ÂGE:**
Mon copain a __________

**NOM:**
Il s’appelle __________

**NATIONALITÉ:**
Il est __________

**ma copine**

**ÂGE:**
Ma copine a __________

**NOM:**
Elle s’appelle __________

**NATIONALITÉ:**
Elle est __________

Now answer your partner’s questions.

Now ask your partner similar questions about his/her friends. Record the information your partner gives you in the corresponding boxes.

**Copain / copine**

**b**

- **Quel âge a ta copine?**
  ÂGE: __________________________

- **Comment s’appelle-t-elle?**
  NOM: __________________________

- **Elle est française ou américaine?**
  NATIONALITÉ: ________________

- **Quel âge a ton copain?**
  ÂGE: __________________________

- **Comment s’appelle-t-il?**
  NOM: __________________________

- **Il est français ou américain?**
  NATIONALITÉ: ________________
Nom __________________________________________ Date ____________

Classe __________________________

Tête à tête

3 Copain / copine

a

- First you will ask your partner a few questions about two of his/her friends: a boy and a girl.
- Record the information your partner gives you in the corresponding boxes.

COPAIN

- Quel âge a ton copain?
  ÂGE: ______________________

- Comment s’appelle-t-il?
  NOM: ______________________

- Il est français ou américain?
  NATIONALITÉ: ______________________

COPINE

- Quel âge a ta copine?
  ÂGE: ______________________

- Comment s’appelle-t-elle?
  NOM: ______________________

- Elle est française ou américaine?
  NATIONALITÉ: ______________________

b

Now your partner is going to ask you a few questions about two of your friends.

- First, complete the following description.

ma copine

ÂGE: Ma copine a ______________________

NOM: Elle s’appelle ______________________

NATIONALITÉ: Elle est ______________________

mon copain

ÂGE: Mon copain a ______________________

NOM: Il s’appelle ______________________

NATIONALITÉ: Il est ______________________

- Now answer your partner’s questions.
Communicative Expressions and Thematic Vocabulary

**Greeting people**
- Bonjour! (Hello!)
- Au revoir! (Good-bye!)
- Salut! (Hi! Bye! (informal))
- Bonjour, monsieur (madame, mademoiselle)! (Hello [sir, ma'am, miss]! (formal))
- Au revoir, monsieur (madame, mademoiselle) (Good-bye [sir, ma'am, miss]!)

**Asking people how they feel**
- Ça va? (How's everything?)
- Comment vas-tu? (How are you? (informal))
- Comment allez-vous? (How are you? (formal))
- Ça va. (Everything's fine. (I'm) fine. (I'm) okay.)
- Ça va très bien. (Things are great. (I'm) very well.)
- trè bien. (good. well.)
- bien. (okay)
- comme ça. (so-so.)
- mal. (not well.)
- très mal. (awful. in bad shape.)

**Expressing appreciation and frustration**
- Merci! Thanks!
- Zut! Darn!

**Asking someone’s name**
- Comment t’appelles-tu? (What’s your name?)
- Je m’appelle [Pierre]. (My name is [Pierre].)
- Comment s’appelle-t-il (elle)? (What’s his (her) name?)
- Il (Elle) s’appelle [Dominique]. (His (Her) name is [Dominique].)

**Asking someone’s age**
- Quel âge as-tu? (How old are you?)
- Quel âge a [Dominique]? (How old is [Dominique]?)
- Il (Elle) a [15] ans. (He (She) is [15] (years old).)

**Asking where people are from**
- Tu es de [Boston]? (Are you from [Boston]?)
- Je suis de [Denver]. (I’m from [Denver].)
- Il (Elle) est de [Paris]. (He (She) is from [Paris].)

**Talking about one’s nationality**
- Je suis américain (américaine). (I am American.)
- Tu es anglais (anglaise). (You are English.)
- Il (Elle) est canadien (canadienne). (He (She) is Canadian.)
- français (française). (French.)
Talking about other people

Voici [Nicolas].
This is [Nicolas].

Tiens! Voilà [Céline].
Hey! There is [Céline].

Qui est-ce?
Who is it? Who's that?

C'est [Nathalie].
It's [Nathalie]. That's [Nathalie].

Tu connais [Marc]?
Do you know [Marc]?

Tu connais [Marie]?
Do you know [Marie]?

C'est un ami.
He's a friend.

C'est une amie.
She's a friend.

un copain.
a boy.

une fille.
a girl.

un garçon.
a man.

une prof.
a teacher.

un prof.
a teacher.

un monsieur.
a man.

une dame.
a lady.

Introducing one's family and pets

Voici mon père.
This is my father.

Voici ma mère.
This is my mother.

mon frère.
my brother.

ma sœur.
my sister.

mon oncle.
my uncle.

ma tante.
my aunt.

mon cousin.
my cousin.

ma cousine.
my cousin.

mon grand-père.
my grandfather.

ma grand-mère.
my grandmother.

mon chien.
my dog.

mon chat.
my cat.

mon père.
This is my father.

ma sœur.
my sister.

mon frère.
my brother.

ma tante.
my aunt.

mon oncle.
my uncle.

ma cousine.
my cousin.

mon grand-père.
my grandfather.

ma grand-mère.
my grandmother.

Useful expressions

oui
yes

non
no

et
and

et toi?
and you?

moi
me

aussi
also

moi, aussi
me, too

Les nombres de 0 à 100

0 zéro

1 un

2 deux

3 trois

4 quatre

5 cinq

6 six

7 sept

8 huit

9 neuf

10 dix

11 onze

12 douze

13 treize

14 quatorze

15 quinze

16 seize

17 dix-sept

18 dix-huit

19 dix-neuf

20 vingt

21 vingt-et-un

22 vingt-deux

23 vingt-trois

24 vingt-quatre

25 vingt-cinq

26 vingt-six

27 vingt-sept

28 vingt-huit

29 vingt-neuf

30 trente

31 trente et un

32 trente-deux

33 trente-trois

34 trente-quatre

35 trente-cinq

36 trente-six

37 trente-sept

38 trente-huit

39 trente-neuf

40 quarante

41 quarante et un

42 quarante-deux

43 quarante-trois

44 quarante-quatre

45 quarante-cinq

46 quarante-six

47 quarante-sept

48 quarante-huit

49 quarante-neuf

50 cinquante

51 cinquante et un

52 cinquante-deux

53 cinquante-trois

54 cinquante-quatre

55 cinquante-cinq

56 cinquante-six

57 cinquante-sept

58 cinquante-huit

59 cinquante-neuf

60 soixante

61 soixante et un

62 soixante-deux

63 soixante-trois

64 soixante-quatre

65 soixante-cinq

66 soixante-six

67 soixante-sept

68 soixante-huit

69 soixante-neuf

70 soixante-dix

71 soixante-dix et un

72 soixante-douze

73 soixante-treize

74 soixante-quatorze

75 soixante-quinze

76 soixante-seize

77 soixante-dix-sept

78 soixante-dix-huit

79 soixante-dix-neuf

80 quatre-vingts

81 quatre-vingt-un

82 quatre-vingt-deux

83 quatre-vingt-trois

84 quatre-vingt-quatre

85 quatre-vingt-cinq

86 quatre-vingt-six

87 quatre-vingt-sept

88 quatre-vingt-huit

89 quatre-vingt-neuf

90 quatre-vingt-dix

91 quatre-vingt-onze

92 quatre-vingt-douze

93 quatre-vingt-treize

94 quatre-vingt-quatorze

95 quatre-vingt-quinze

96 quatre-vingt-seize

97 quatre-vingt-dix-sept

98 quatre-vingt-dix-huit

99 quatre-vingt-dix-neuf

100 cent

VOCABULAIRE SUPPLÉMENTAIRE: Les couleurs

rouge red

bleu blue

jaune yellow

noir black

violet purple

vert green

orange orange

blanc white