### Destiny's Gift Test Record Form

#### WEEKLY TESTS 3.1

**Name __________________________ Date ____________**

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**TOTAL**

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Total Student Score $\times 2 = \%$
Understanding Characters, Target Vocabulary

Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Garden Chores

1. Sunlight streamed into the bedroom window, waking Amy from a deep sleep. Amy’s mom tapped on her door. “Time to get up,” she said. “It’s a perfect day for planting.”

2. Amy groaned. She had almost forgotten that they were going to the neighborhood garden. Everyone who lived on Amy’s block was working together to turn the vacant lot on the corner into a vegetable garden.

3. Work had started the weekend before. Amy and her neighbors had spent many hours pulling weeds and preparing the hard soil. Her arms and legs were still sore!

4. Amy dragged herself out of bed. As she ate breakfast, Amy asked, “Mom, why do I have to help today? I want to stay at home and play.”

5. Amy’s mom gave her an impatient look. “If we work together, it will get done faster. Besides,” she added, “the people who help get to eat some of the vegetables that we raise.”
"It’s such a big garden!” said Amy. “We don’t need that many vegetables.”

“If the garden has extra vegetables,” answered Mom, “we will set up a neighborhood stand where customers can come to buy them. It will be a good way to earn money.”

After washing their breakfast dishes, Mom and Amy left for the garden. There was already a big crowd gathered. Amy saw her neighbor, Miss Alma, holding a notebook and waving her arms. She was dividing people into groups and giving each one a task. One group had the task of mixing the compost into the soil and spreading it. Another had to measure and mark the rows. Amy sat down behind a wheelbarrow, but it was no use. “I see you back there, Amy!” laughed Miss Alma. “Can you and Sam rake up those leaves and place them in trash bags?”

Sam was a boy who lived down the street from Amy. “I love raking!” he chirped. “This will be easy.”

“Maybe,” grumbled Amy. Once she started raking, however, she was surprised to find that Sam was right. They had all the leaves and weeds cleaned up in just a few minutes.

Miss Alma gave them another job. “Please plant these beans. First, make two rows of small holes and then drop a few seeds in each one.”

Sam and Amy got down on their knees in the soft dirt. “You make one row, and I’ll make another,” said Sam. “We’ll race!”
Amy forgot about the sun on her neck as she made her way down the row. It was fun to make the little holes and sprinkle the seeds. When she reached the end of her row, she looked up and laughed. Sam’s row wobbled and wiggled its way to the end, and his face and shirt were covered with dirt.

He grinned. “I won! I finished my row first.”

“Sure, but you won’t win any prizes for being neat!” Amy laughed.

A cloud passed overhead. Sam scowled. “Are those storm clouds? We aren’t done with the garden.”

“I don’t think so,” said Amy. “See? Here comes the sun.” She hopped up and brushed the dirt from her knees. “Come on, Sam! Let’s see if Miss Alma has another job for us!”
1. Where does most of this story take place?
   - ☐ In a garden
   - ☐ In a kitchen
   - ☐ In a bedroom
   - ☐ In a store

2. What is Amy’s main problem for most of this story?
   - ☐ Her arms and legs are sore.
   - ☐ She has to wash the dishes.
   - ☐ She runs out of seeds to plant.
   - ☐ She has to work in a garden.

3. Why is Mom impatient with Amy at the beginning of the story?
   - ☐ Amy complains about having to help in the garden.
   - ☐ Amy wants to play while she is eating her breakfast.
   - ☐ Amy forgot to work in the garden last week.
   - ☐ Amy doesn’t want to wash the dishes.

4. Why does Amy sit down behind the wheelbarrow?
   - ☐ She wants to plan the garden.
   - ☐ She wants to hide from Miss Alma.
   - ☐ She hopes to use the wheelbarrow.
   - ☐ She wants to play hide and seek with Sam.
5. How does Amy feel after Miss Alma sees her behind the wheelbarrow?
- Sore from pulling weeds
- Surprised that she was found
- Unhappy to have a job to do
- Excited to be working with Sam

6. Sam can best be described as —
- playful
- lazy
- sneaky
- boastful

7. How does Sam feel when the cloud passes overhead?
- Worried that it will rain before they finish
- Happy that he can stop working
- Sad that he forgot his umbrella
- Surprised that they have not finished yet

8. How does Amy change by the end of the selection?
- She thinks raking leaves is more fun than playing.
- She knows that her neighbors work hard.
- She believes that the garden is a waste of time.
- She feels happier about working in the garden.

9. What does the word raise mean in paragraph 5?
- eat
- grow
- buy
- like

10. What does the word spreading mean in paragraph 8?
- digging
- plowing
- scattering
- watering
Target Vocabulary, Antonyms

Use what you know about the target vocabulary and antonyms to answer questions 1–10. Mark the space for the best answer to each question.

1. What does the word customers mean in the sentence below?
   There were only a few customers buying food in the store.
   - People who are hungry
   - People who like to cook
   - People who need money
   - People who are shopping

2. What does the word spreading mean in the sentence below?
   Van likes spreading jam on his bread.
   - Pouring
   - Putting
   - Breaking
   - Baking

3. What does the word block mean in the sentence below?
   Dahlia took her dog for a walk around the block.
   - Staircase
   - Top part of a hill
   - Area between streets
   - Space between two windows

4. What does the word afford mean in the sentence below?
   Marty asked, “Can you afford to buy a new bike?”
   - Able to pay
   - Able to see
   - Able to ride
   - Able to try
5. What does the word **contacted** mean in the sentence below?
   When the teachers **contacted** the mayor, he told them about the new city park.
   - Talked to
   - Voted for
   - Looked at
   - Read about

6. Which word means the opposite of the word **catch** in the sentence below?
   Dillon was learning how to **catch** the ball.
   - Drop
   - Hold
   - Roll
   - Spin

7. Which word means the opposite of the word **give** in the sentence below?
   Can you please **give** me a pencil?
   - Find
   - Hand
   - Send
   - Take

8. Which word means the opposite of the word **right** in the sentence below?
   Turn **right** at the next stop sign.
   - Up
   - Inside
   - Left
   - Around
9 Which word means the opposite of the word first in the sentence below?

Cherry was the first child in line.

☐ Last  
☐ Middle  
☐ Only  
☐ Second

10 Which word means the opposite of the word lower in the sentence below?

The water in the river is lower than it was last night.

☐ Colder  
☐ Higher  
☐ Thicker  
☐ Wider
Understanding Characters, Selection Test

Think back to the selection “Destiny’s Gift” to answer questions 1–10. Mark the space for the best answer to each question.

1  Which word best describes Mrs. Wade?
   ○ Angry
   ○ Curious
   ○ Foolish
   ○ Loving

2  What does Mrs. Wade do to show how she feels about Destiny?
   ○ She hugs Destiny.
   ○ She yells at Destiny.
   ○ She asks Destiny to leave.
   ○ She complains to Destiny’s parents.

3  How can the reader tell that the big, thick dictionary is special?
   ○ It is in a box.
   ○ It is on a pedestal.
   ○ It is on fluffy pillows.
   ○ It is under a piece of glass.

4  Why is the notebook important to Destiny?
   ○ It has a dictionary.
   ○ It has her homework.
   ○ It has things she has written.
   ○ It has pictures she has drawn.

5  How does Destiny know that the letter has bad news?
   ○ Mrs. Wade looks sad.
   ○ Mrs. Wade goes outside.
   ○ Mrs. Wade closes the store.
   ○ Mrs. Wade forgets to make tea.

6  What is Mrs. Wade’s problem?
   ○ She has too much help.
   ○ She needs more books.
   ○ She needs more money.
   ○ She has too many neighbors.
7. Which word best describes Destiny’s parents?
   - Amusing
   - Caring
   - Lazy
   - Selfish

8. Why do Mama and Daddy offer to help Mrs. Wade?
   - Mrs. Wade is part of their family.
   - Mrs. Wade writes a letter to them.
   - They want to buy the store for Destiny.
   - They know the store means a lot to Destiny.

9. What is Destiny’s gift to Mrs. Wade?
   - A hug
   - A story
   - A cookie
   - A notebook

10. How does Destiny feel at the end of the story?
    - Brave
    - Disappointed
    - Hopeful
    - Useless

Mark Student Reading Level:
   _____ Independent  _____ Instructional  _____ Listening
Common Vowel Pairs
ai, ay, ee, ea

Use what you know about the vowel pairs ai, ay, ee, ea to answer questions 1–10. Mark the space for the best answer to each question.

1. The field is full of cows and —
   - shap
   - sheep
   - sheepe
   - shepe

2. Barb went to the shore and found a pretty —
   - seashell
   - seshell
   - sesheell
   - seyshell

3. The honey tastes —
   - swat
   - swete
   - sweet
   - swet

4. That large bird in the sky is an —
   - eagle
   - aigle
   - egle
   - eygle

5. We will sing a tune —
   - todae
   - todi
   - toda
   - today

6. The hikers walked on the forest —
   - trale
   - trail
   - trile
   - tral
7  My knees are shaking because I am —
   ○ afrade
   ○ afraed
   ○ afraid
   ○ afraid

8  Our bathtub has a —
   ○ leak
   ○ laek
   ○ lek
   ○ leke

9  The actors are putting on a —
   ○ plae
   ○ pli
   ○ play
   ○ plye

10 Your letter came in the —
    ○ mile
    ○ male
    ○ myle
    ○ mail
Sentence Fragments and Run-ons

Use what you know about sentence fragments and run-ons to answer questions 1–10. Mark the space for the best answer to each question.

1. Which of the following is a complete sentence?
   - Lives upstairs from us.
   - Our neighbor, Mrs. Green.
   - We like our neighbor a lot.
   - Asks us to take care of her cat.

2. Which of the following is a complete sentence?
   - Ate some popcorn, too.
   - Last night Sam and Jen.
   - Sam and Jen watched a movie.
   - An exciting movie about space.

3. Which of the following is a complete sentence?
   - My best friend.
   - My best friend has.
   - Is a good chess player.
   - She has a new chess board.

4. Which of the following is a complete sentence?
   - Ate a banana.
   - I had a snack.
   - Feeling very hungry.
   - A banana on the table.
5 Which of the following is a complete sentence?
- The mother dog.
- Black and white fur.
- The puppies are running.
- Chase each other across the room.

6 Read the sentence below.

Cody likes music, he plays the drums.

What is the best way to revise the sentence?
- Cody, likes and plays the drums.
- Cody likes music, plays the drums.
- Cody likes music. He plays the drums.
- Cody. Likes music and plays the drums.

7 Read the sentence below.

Can you carry this box it is heavy.

What is the best way to revise the sentence?
- Can you carry this box? It is heavy.
- Can you? Carry this box it is heavy.
- Can you carry? This box it is heavy.
- Can you carry this box, and it is heavy?
8. Read the sentence below.

Jerry’s new jacket is red, it has four pockets.

What is the best way to revise the sentence?

- Jerry’s new jacket is red.
- It has four pockets.
- Jerry’s new jacket. It has four red pockets.
- Jerry’s new red jacket and has four pockets.
- Jerry’s new jacket is red. It has four pockets.

9. Read the sentence below.

Who is at the door it is David.

What is the best way to revise the sentence?

- Who is at the door?
- David?
- Who? At the door it is David.
- Who is at the door, it is David.
- Who is at the door? It is David.

10. Read the sentence below.

Uncle Jim lives in Alaska he likes to visit Texas.

What is the best way to revise the sentence?

- Uncle Jim lives in Alaska, likes to visit Texas.
- Uncle Jim lives in Alaska. Likes to visit Texas.
- Uncle Jim lives in Alaska. He likes to visit Texas.
- Uncle Jim lives in Alaska, Uncle Jim likes to visit Texas.