WOD: **UNKEMPT**: (un KEMPT) adjective: **not groomed, not neat or tidy**

**Think of: Uncle Empt**

**Imagine** Uncle Empt, a man who never looks groomed. He has hair sticking out everywhere, and it is even coming out of his nose! When you are as **unkempt** as **Uncle Empt**, you are not neat.

**Edit:** Everyday right hear in this spot there will be a sentence for you to correct. It’s a story about a **unkempt** guy named fred and a really cool guy named Malcolm that’s me.

**Standard Review:**
Identify the type of figurative language used in the following:

The moon winked at us in the cloudy night sky.

- a. idiom
- b. hyperbole
- c. personification
- d. metaphor
WOD: **WINSOME**: (WIN sum) adjective: charming, causing joy

**Think of: Prince Win Some**
Imagine a prince so **charming and engaging** that all of the ladies love him. His name fits because he **wins some** hearts just by being himself.

**Edit:** I like to think of myself as handsome and **winsome** but

fred hes a different story Ill tell you all about it

**Standard Review:** Read the following passage, and answer the question.
Sally looked out her car window and sobbed quietly. She would miss her neighborhood and best friend.

What is the point of view of this passage?

**1st person or 3rd person**
Daily Dose 3

WOD:  MORTIFY:  (mor ti FIE) verb:  to embarrass greatly

Think of:  More the Flies
Imagine  a talking horse.  He wants to impress a female horse, but
the flies swarming over his head embarrass him.  He says to his
buddy, “Man, more the flies I have, the more embarrassed I am to
talk to her.  I’m just mortified!”

Edit:  most of the time fred and me done good but a few times
we were Mortified by our actions

Standard Review:  Sara announced to her classmates that the
guppy in the class aquarium had swallowed a cheese
 cracker.  “Look, everyone!  The fish has a square body!” she
joked.  The fish was so weighed down by this cracker, that it
could not get off of the bottom of the aquarium.  The kids
nicknamed the fish Cheese Bob Square Pants and from that
day on, they only fed it cheese crackers.

What is the tone of this passage?
a.  melancholy  b.  humorous
   c.  serious  d.  nostalgic
WOD: **ABSCOND**: (ab SKOND) verb: *to run away secretly and hide*

**Think of: Abs Gone**

**Imagine** a man with firm abs. He goes to a fitness competition to show off his abs, but when he enters the stage and begins flexing for the judges, the crowd begins to chant, “Abscond; your abs are gone! Abscond; your abs are gone!” To his amazement, he looks down and sees a flabby tummy. He does just what the crowd says. He *absconds* because his *abs* are *gone*.

**Edit:** it all begun in august on the first day of school I was standing in the hall when fred came strutting toward me and ran smack into his locker I new he wanted to *abscond*

**Standard Review:**

In a mystery novel, what is usually the author’s main purpose?

a. to persuade
b. to entertain
c. to inform
d. to describe
WOD: **DERIDE**: (dee RIDE) verb: to mock, ridicule, make fun of

**Think of: Dee’s Ride**

**Imagine** Dee, a sixteen year old kid, who just bought himself a car. It is used and needs a paint job. Whenever he parks it, it backfires, causing a huge cloud of smoke. Some of his classmates deride Dee’s ride, but Dee thinks they only make fun of it because they are jealous.

**Edit:** A few guys wanted to deride poor ol fred but I wouldn’t allow that

**Standard Review:** Rewrite the following sentence, replacing vague and inexact words with sensory words, similes, or metaphors.

**Example:**

Vague Sentence: The room smelled.
Sensory words: The room was dim and smelled of cigarette smoke.
Metaphor: The room was an ashtray.
Simile: The room was like a foggy meadow.

**Your Turn:** Sally wore a nice sweater.
WOD: **GAWKY**: (GAW ke) adjective: awkward, clumsy

Think of: Gawky Goofy

Imagine the cartoon character Goofy. He is gawky!

**Edit:** freds only concern was that crystal had saw him run into his locker man why did I have too act so **gawky** in front of the only girl I like fred complained

**Standard Review:** Complete the following analogy.

gawky: graceful :: scrupulous : _____________________

a. massive b. delightful c. faithful d. unethical
WOD: INTERROGATE: (in TARE uh gate) verb: to question

Think of: Enter a Gate
Imagine a school that has a huge gate at its entrance. In order for students to enter the school in the morning, they must answer a question that is given by the teacher standing at the gate. The teacher interrogates the students so they can enter the gate to school.

Edit: do you think she saw me do you think she likes me do you think I stand a chance with her fred asked man stop

interrogating me we’ve got to get to class I said

Standard Review: Read the passage and answer the question.

Ralph’s ears perked up when he heard the car door shut. Although he was old, he came faithfully to the car as always, wagging his tail.

From reading this passage, the reader infers that Ralph is a

___________.
a. parrot  b. friend  c. dog  d. monkey
WOD: **BLEMISH**: (BLIM ish) noun: a noticeable imperfection

Think of: Penish

Imagine a new beauty product called *Penish*. It is a pen filled with a magic potion. You simply touch the *Penish* to your *blemish* and no more *imperfection*.

Edit: she probably wont even notice your *blemish* I said as we walked into our first period class

Standard Review:
Use context clues to define the underlined word.

She is **eccentric**. No one I know behaves that way.

a. sad    b. ecstatic    c. unusual    d. exceptional
WOD: **AMBUSH**: (AM bush) *verb*: to hide and then attack

Think of: The Bush

*Imagine* a little boy hiding in a bush. He is going to *ambush* his friends when they run by.

**Edit**: we spotted two seats in the back of the room and headed that way but out of nowhere butch and dennis two bullies claimed the seats. we felt like we had been *ambushed*

**Standard Review**: Examine the following outline and then answer the questions:

**Thunder**

I. Causes of thunder
   A. Lightning heats air
   B. ______________
   C. Heated air collides with the cool air to make sound

II. Sounds produced by thunder
   A. Rumbling heard when lightning is far away
   B. Loud clap
   C. Sharp crackle when lightning branches out

**Which of the following would belong for the letter B in the outline?**

a. Lightning branches out  
   b. Heated air expands  
   c. Makes loud boom  
   d. Storms are dangerous
WOD: **BEDLAM**: (BED lem) noun: **a scene of uproar and noisy confusion**

Think of: Bed Lamb

Imagine a little boy who has many stuffed animals that all make noise. The lamb that he sleeps with is the loudest. It “baaaaaaaahs” all night long, keeping his older sister awake. Every night she pleads with her brother, “Please get rid of your bed **lamb**! It is **bedlam** in here, and I cannot sleep.”

**Edit:** the classroom was **bedlam** people were talking and throwing paper airplanes fred and me walked to the front of the room and sat down

**Standard Review:**
**Combine the following sentences:**

I had a lot of math homework. I needed help with two math problems.
Daily Dose 11

WOD: **ALOOF**: (a LOOF) adjective: distant or not friendly

Think of: Al’s “Oof”

Imagine a dog named Al. Al is a tremendous, mean, ugly, and **unfriendly** mutt. If you invade his space, you will hear his mean bark or as some call it, *Al’s Oof*. Those who go in Al’s neighborhood remain *aloof because of Al’s oof!*

**Edit:** miss ballyhoo entered the room and everyone got silent

miss ballyhoo was a tall slim woman with thick eyebrows and short curly hair she seemed cold and **aloof**

**Standard Review:** Personify the following objects by writing a human action next to each one. Then tell how, when, or why.

Example: The porch light blinked in the night.
(tells when and where)

1. toaster  2. the sea
Daily Dose 12

WOD: WAYWARD: (WAY word) adjective: reckless, disobedient

Think of: Hay War

Imagine a boy who is often disobedient. He keeps his pockets stuffed with hay so that when he feels like being wayward, he can start a hay war by acting reckless and throwing hay.

Edit: I will not put up with any wayward children miss ballyhoo demanded then she gave us 10 worksheets to complete

Standard Review:

Komodo Island is a very dangerous place. Deadly snakes, scorpions, and poisonous spiders reside here. There are also earthquakes, tidal waves, and nearby volcanoes. The waters surrounding the island are full of sharks, and for years a tribe of pirates attacked ships that sailed near the island. Also, the giant meat-eating lizards, called Komodo Dragons live there.

What is the central idea of this passage?

a. Komodo Island is a dangerous place.
b. The waters surrounding Komodo Island are full of sharks.
c. Giant man-eating lizards, called Komodo Dragons live on Komodo Island.
d. Nobody should visit Komodo Island.
Daily Dose 13

WOD: **HUMDRUM**: (HUM drum) adjective: lacking excitement; boring

Think of: a drummer who hums when he drums

Imagine a boy who bangs on his drums and hums - no singing, just humming. His audience thinks that this **drummer, who hums when he drums**, is very **humdrum**.

Edit: I looked around and seen that everyone was doing the **humdrum** complicated work except for fred he had his head down on his desk.

Standard Review: Read the passage and choose the main idea.

At 9:32 A.M. on July 16, 1969, Neil Armstrong, Edwin Aldrin Jr., and Michael Collins left Earth in Apollo 11 on a mission to the moon. Apollo 11 raced toward the moon at 24,000mph. At one point, they lost radio contact with Earth, but thankfully, they got it back. Armstrong and Aldrin crawled into the Eagle and it headed down toward the moon. On July 20, at 4:17, the Eagle landed safely on the moon.

a. The Apollo raced to the moon at high speeds.
b. During the trip, astronauts talked to Earth via radio.
c. On the moon, Armstrong and Aldrin planted a flag.
WOD: **DORMANT**: (DOOR mant) adjective: not active, sleeping

Think of: Door Mat

Imagine a door mat. Door mats are **not active**. They are **dormant** all of the time.

**Edit**: minutes after the tardy bell rung miss ballyhoo said to herself what is that **dormant** student doing over there with his head down

**Standard Review: What would be the best source?**

Emily heard someone say that there was a “baby boom” last year— that more babies were born that year than in many previous years.

To see if this information is correct, Emily could use a(n) ______________.

a. almanac   b. atlas   c. dictionary   d. encyclopedia
WOD: **OUTWIT**: (out WIT) verb: **to be more clever than someone else; to outsmart**

Think of: **Out With It**

Imagine a detective who is so good at his job that he knows what people are going to say before they say it. If a suspect is lying, he simply says, “Come on! **Out with it**. I know you are not telling the truth!” He **outwits** the suspects.

**Edit:** you over their with your head down get up its time to work and don’t try to **outwit** me with 1 of your excuses for being tired

miss ballyhoo shouted

**Standard Review:**

Imagine Ben, a boy who has just started going to your school. Your teacher has asked you to show Ben around the school.

Make up an event that happens during the day. Write three or four sentences in the third person point of view describing the incident.

After writing, determine if you used the limited or omniscient point of view.
WOD: **BLOAT**: (BLOWT) verb: **to swell or puff up**

Think of: **Boat**

Imagine a small **boat** that **swells up** into a large ship when it hits the water. The water causes the boat to **bloat**.

**Edit:** just then my stomach began to **bloat** so I raised my hand to ask Miss Ballyhoo if I could go to the restroom but she was too busy with butch and fred to pay attention so I just walked out of the room.

**Standard Review:**

**Complete the following analogy:**

Bloat: Puff up:: **Mortify** : __________________

a. Rest   b. Hide from   c. Run   d. Embarrass

What part of speech is the underlined word?
Daily Dose 17

WOD: **DISGRUNTLED**: (dis GRUNT uhld) adjective: unhappy; dissatisfied

Think of: This Grunt

Imagine a man who grunts every time he is unhappy or dissatisfied. Whenever he is **unhappy**, he grunts and then says, “**This grunt** sure makes me feel better and not so **disgruntled**.”

Edit: as I turned the corner I heard my **disgruntled** principal remark Malcolm what are you doing in the hall without a pass I could of died at that moment

**Standard Review:** Read the passage and then answer the question:

Dora is walking along the beach when she finds a small blue bottle with a shiny metal top. She picks it up, unscrews the top, and finds a hidden message. The message is from a princess of a far off land. The princess is imprisoned inside a castle and is offering a reward for anyone who finds her. Dora decides to try and find the castle but after a day of preparation realizes that the letter was written 200 years ago. Since the princess is no longer alive, there would be no reward. Dora is disappointed until she realizes that the letter itself is of value.

What is the conflict of this story?
What is the climax?
What is the resolution?
WOD: **SOMBERLY**: (SOM bur lee) adverb: **in a depressed manner**

**Think of:** Sombrero

**Imagine** Jose. His mother makes him wear a sombrero to the market, and he hates it. Whenever Jose wears the *sombrero*, he walks *somberly*.

**Edit:** I *somberly* followed Mr. Picklesimer to his office but when he wasn't looking I darted into the janitors' closet.

**Standard Review:**

Action verbs, or strong verbs, make your writing more interesting. Find and write the strong verb in today’s edit sentence.
Daily Dose 19

WOD: **CONDEMN**: (cun DIM) verb: **to strongly disapprove of**

Think of: Con’s Den

Imagine a man who opens up his home to convicts. He allows them to sit in his den, watch T.V., and share their stories. Most people would **condemn** this “con’s den”, but this man says he just wants to help them.

**Edit:** Malcolm what are you doing I asked myself as I stood in the dark closet I knew that my mother would **condemn** my behavior so I just wanted to hide.

**Standard Review: Adding details**

The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.

**Example:**

*Poor details:* We were happy when our team scored.

*Good details:* We cheered, hugged each other in excitement, and gave high fives when our team scored.

**Your turn:**

- I ordered a good meal.
- I fell out of a tree and got hurt.
WOD: **PONDER**: (POND ur) verb: **to think about something carefully**

Think of: Pond Hare

Imagine a hare that goes to a pond everyday to stare at his reflection and **think very carefully** about his problems. *Pondering* at the pond has become so common for this hare that the fish call him the *pond hare*.

**Edit:** as I pondered what to do next their was a sudden knock at the door

**Standard Review:** *Identifying parts of a book*

Which part of a book is found after the text and lists books that the author consulted?

a. Table of contents   b. Bibliography

c. Index   d. Glossary
Daily Dose 21

WOD: **JUBILANT**: (JOO buh luhnt) adjective: very happy and delighted

Think of: Jukey Ant

Imagine an ant that loves the jukebox. The music makes him very happy. Everyday, he marches to the beat from the jukebox and shakes his head and booty. All of his friends call him the **Jukey Ant** because the jukebox makes him so **jubilant**.

Edit: the knob turned slowly and in walked sam the janitor I had never been so jubilant to see someone

Standard Review: Read the passage and then answer the question:

The girl sat staring into space. She could not concentrate on the social studies lesson for the life of her! And as luck would it have it, Mrs. South, her teacher, had just called on her.

“Well, Susan,” her teacher called. “I am sure that you will know the answer since you have been in left field for the entire class!”

What type of figurative language is found in the passage?

a. metaphor  
   b. simile  
   c. hyperbole  
   d. idiom

Circle the figurative language and explain what it means.
Daily Dose 22

WOD: **LIVID**: (LIV id) adjective: **very angry**

Think of: Live Like Ed

Imagine a man named Ed who lives on the bottom floor of a two-story apartment. The people above him are always stomping, hollering, and making lots of noise. Ed gets very **mad** because he can hardly sleep. If you **lived** like **Ed**, you would be **livid** every day!

**Edit:** however my happiness soon ended when I seen that sam were **livid**

**Standard Review:** Use context clues to figure out the meaning of the underlined word:

Josh wrinkled his brow in **consternation** at the puzzling math problem.

a. excitement  b. sadness  c. dismay  d. uproar
Daily Dose 23

**WOD: ENCUMBER** (in COME bur) verb: *to weigh down, burden*

**Think of: Cucumber**

Imagine a cucumber that is so large that it *weighs down* the rest of the salad. The tomatoes and peppers complain to the *cucumber* by shouting, “Would you stop *encumbering* us!”

**Edit:** I walked down the hall with the weight of the world *encumbering* me I was really in for it now

**Standard Review:** Read the passage, and then answer the question.

As the kids entered the huge, dark cave, they sensed that danger was ahead of them. They crept forward shining their flashlights into the darkness. Suddenly, rock began to fall a few feet ahead of them. “Run!” one of them shouted, and they all turned and ran. Which of the following sentences would be considered foreshadowing?

- a. They crept forward shining their flashlights.
- b. “Run!”
- c. As the kids entered the huge, dark cave, they sensed danger.
- d. One of them shouted, and they all turned and ran.
WOD: **ERRONEOUS:** (ear ROAN e us) adjective: ***containing an error***

*Think of: Error*

*Imagine* the letter *n* being replaced with the letter *r in the word*. Then, the first five letters of the word would spell *error*, which is the meaning of this word!

**Edit:** I knew I would be in trouble for my *erroneous* behavior

and when I got to the principals office mr picklesimer was waiting for me

**Standard Review:** To paraphrase means to tell in your own words what the author is saying. Read the following passage, and then paraphrase it.

*Sap flows from maple trees. Nobody is entirely sure how the sap flows. But, sap has been collected from maple trees for hundreds of years. The clear, sweet sap is used to make maple syrup.*

*Sap is usually gathered in late winter or early spring. It is gathered by first drilling a hole in the sapwood. A buck is used to gather the sap.*
Daily Dose 25

**WOD: CANTANKEROUS:** (con TANK er us) adjective: hard to get along with; ornery

Think of: Can’t Take Us

**Imagine** a group of toddlers who have been kicked out of several day-care centers because they are so hard to get along with! They march around declaring, “You can’t take us!” to all of the daycare workers. These kids are very cantankerous!

**Edit:** I explained to Mr. Picklesimer that I had never been in no trouble before at school and that I was not a cantankerous kid then he did the unthinkable he called my father

**Standard Review:** Complete the following analogy:

Cantankerous : _____________ :: Aloof : Unfriendly

WOD: **DEJECTED**: (dee JECT ed) adjective: low in spirits, feeling sad
    Think of: Rejected

The word rejected rhymes with dejected. When someone is rejected, he/she often feels sad or dejected.

**Edit:** When I get home my dad grounded me for 2 weeks I was completely dejected

**Standard Review:**
Read the following sentence.
“Yo, Mike, what are ya gonna’ do ‘bout the project fo Mr. Parnell’s class?” Charlie asked.

What literary device is used?
a. personification    b. dialect    c. idiom    d. rhyme
Daily Dose 27

**WOD: LUDICROUS:** (LEWD uh cris) adjective: *comically* ridiculous
   Think of: Lou and Chris

**Imagine** two clowns. One is named Lou, and the other is named Chris. They are the funniest clowns in town and will try anything! *Lou and Chris* are *ludicrous*!

**Edit:** as soon as my dad finished interrogating me I went upstairs to call fred and tell him about the *ludicrous* punishment my dad had given me.

**Standard Review:**
   The main character in a story is the *protagonist*. The protagonist struggles against another character called the *antagonist*.
   Name a movie or television show that you have seen in which the main character struggles against an antagonist.
   (Example: The Coyote and the Road Runner)
WOD: **TIMID**: (TIM id) adjective: **shy**  
Think of: **Tim Hid**

**Imagine** Tim. He is extremely **shy**. Whenever he is around people he does not know, he hides. His mother just explains to folks, “Do not worry. **Tim hid** because he is **timid**.”

**Edit:** so mr. Picklesimer didn’t believe the hole I’m just a nice **timid** guy who never gets in trouble act fred teased

**Standard Review:**
You want to locate information about Phoenix, Arizona in a geography book. Identify two entries you could look for in an index.

A. ___________________
B. ___________________
WOD: **LIONIZE**: (LION ize) verb:  **to treat as a celebrity**  
**Think Of: Lion Eyes**

**Imagine** a man who wants to look like a lion so he will be famous. He grows his hair out to look like a mane, puts on thirty pounds, and has surgery so that his eyes will resemble those of a lion. He is sure that his *lion eyes* will cause people to *lionize* him.

**Edit:** no and I tried lionizing him so he wouldnt punish me but that didn’t work either I said

**Standard Review:**  Rewrite the following sentence removing the linking (dead) verb and replacing it with a strong verb.

She was very cold.
WOD: **BAMBOOZLE**: (bam BEW zul) verb: *to deceive by trickery*

**Think Of: Bam’s Booze**

**Imagine** Bam. He drinks too much booze and by the end of the week, has little money. In order to buy more booze, he *tricks* people, or *bamboozles* them, into giving him money for food. Then, instead of buying something to eat, *Bam* buys his *booze*.

**Edit:** me and fred had planned to go to the school dance that weekend so we had to come up with a plan to *bamboozle* my dad so he would let me go

**Standard Review:**
Think of a story, movie, or TV show that you have read or seen.
Name and describe one of the round characters.
List the personality traits of that character.
WOD: ARDUOUS: (AHR joo us) adjective: extremely difficult; tiresome
   Think Of: Hard

Imagine a coach who pushes his players to do their very best. At times he seems arduous to the players and they complain, “Why are you being so hard on us?” He simply replies, “To make you stronger!”

Edit: its going to be extremely arduous to trick my dad but
   we’ll try I told fred

Standard Review:
Read the following sentences. Write the denotation and connotation of each word, and then tell whether the connotation is positive or negative.
   • The coffee shop was a calm haven from the noisy, crowded street.
   • She was startled by the piercing sound of the whistle.
WOD: **FICKLE**: (FIKAL) adjective: *always changing in interests or loyalty*

Think Of: Pickle

Imagine a pickle that is part of a vegetable rock band. This pickle is always changing its mind about who should be the lead singer. One day, he thinks his cousin the cucumber should be it, and the next he thinks that the zucchini would make the perfect lead. This *pickle* is one *fickle* band member.

**Edit:** I had always had an open relationship with my father and I didn’t want to be *fickle* so I decided just to be honest with him.

**Standard Review:**
Which source would be the best to find out how many states border Utah?

a. dictionary  b. almanac  c. atlas  d. bibliography
WOD: **HABITUALLY**: (huh BICH oo uh lee) adverb: *commonly practiced; doing or acting by habit.*

**Think Of: Habit**

**Imagine** the first part of this word. A habit is something that is *commonly practiced.*

**Edit:** I had **habitually** helped dad with supper since my mom died so that night while we were cooking spaghetti I told him that I really wanted to go to the school dance

**Standard Review:** Complete the following analogy.

Habitually dormant : couch potato :: Habitually jubilant : __________

a. clown  b. party pooper  c. mortician  d. coward
WOD: **EUPHONY**: (YOO fuh nee) noun: pleasing or sweet sound

Think Of: You’re funny

**Imagine** a man who loves to make people laugh. When they say to him, “**You’re funny**,” and begin to laugh, it is **euphony** to his ears.

**Edit:** as long as you stay out of trouble you can go dad said

that was **euphony** to my ears

**Standard Review:** For the sentences below, replace the underlined verb with a more precise verb.

**Example:** The elephant **walked** to the shade.

More Precise: The elephant **lumbered** to the shade.

**Your turn:** The snake **moved** across the ground.

The frog **jumped** into the pond.
IMPLORE: (im PLORE) verb: to ask for something with a serious state of mind or a heavy heart
Think Of: I’m poor

Imagine a teenage boy who is low on cash. “I’m poor. I’m poor. Please give me some money,” he implores every night.

Edit: Malcolm are you going to help me find a date for the dance fred implored

Standard Review:
Read the sentence, and determine the meaning of the underlined word.
Since we are not sure of the weather, the field trip is tentatively planned for Wednesday.

What do you think the underlined word means?
WOD: **INFERIOR**: (in FEAR e or) adjective: **of little or less importance**
Think Of: In Fear of Her

**Imagine** a school bully named Becky. She thinks she is “top dog” at her school. “You are **of little importance**,” she screams to her classmates each day. They all crouch **in fear of her** and feel very **inferior**.

**Edit:** your date is no more **inferior** than mine I said

**Standard Review:**
Read and answer the following question:
You read a story about a country mouse and a city mouse that teaches the moral that we must persist to reach our goals.

What **genre** would this be?
- a. mythology
- b. ballad
- c. fable
- d. poem
Daily Dose 37

**WOD: BANTER:** (BAN tur) verb: to tease someone in a friendly way

Think Of: Banner

**Imagine** a huge banner that hangs in the front of a school. In the morning, the banner is blank, but by the end of the school day, it is full of comments written by and about students. Students can banter one another on the banner as long as the teasing is done in a friendly way.

**Edit:** come on you know you can take any girl you want I continued stop bantering me I’m serious fred said

**Standard Review:**
What type of figurative language is contained in the following sentence?

Selling that oil will make us as rich as kings.

a. simile  
b. personification  
c. metaphor  
d. hyperbole
WOD: **PERILOUS**: (PAIR uh lus) adjective: **dangerous**  
Think Of: Pair Of Lice  
Imagine a mother who looks in her daughter’s hair and sees a **pair of lice**. She exclaims, “Sally, it is **perilous** for you to go to school today because you could spread lice to your classmates!”

**Edit:** your going to take crystal I said with confidence but I new that could be **perilous** because Butch liked her to and he is much stronger

**Standard Review:**  
Rearrange the words in the sentences below to make them clearer:

Sam whistled to his dog riding his bike.

Angie talked on the phone cooking dinner.
Daily Dose 39

**WOD: SCURRY:** (SKUREE) verb: to move quickly; scamper

**Think Of:** Hurry

*Imagine* a mouse that is always in a *hurry*. It *scurries* up and down the kitchen counter looking for cheese.

**Edit:** That night I *scurried* down the street tofred’s house I had a plan we were going to give ourselves a makeover

**Standard Review:** Examine the following outline to answer the question.

Fish in The Sea

I. sharks
   A. types
      1. great white
      2. __________
   B. where they live

II. whales
    A. blue whale
    B. killer whale

Which of the following would belong in blank 2?

- a. seaweed
- b. mammals
- c. hammerhead
- d. fish
WOD: **ABOMINABLE**: (uh BOM uh nuh buhl) adjective: deserving or causing disgust

**Think Of: A Bomb In A Bowl**

**Imagine** a bowl that has a stink bomb in it. The **abominable bomb in a bowl** will cause everyone to clear the room in **disgust**.

**Edit:** freds breath was **abominable** so I new that would be one thing that he could include in his makeover

**Standard Review:**
Write two examples of oxymoron.
Daily Dose 41

WOD: DECORUM: (de CORE um) noun: proper behavior
Think Of: The Core Of

Imagine a girl who stays in trouble at school. The principal calls her into his office in an attempt to get to the root of her problem. “Even though your behavior is inappropriate, I know that at the core of you, there is decorum. You have been taught proper behavior,” he says to her.
“No, you’re all wrong. Ain’t no decorum at The core of me!” the girl responds.

Edit: I also planned for us to get knew hair styles new clothes whiter teeth and for us to work on our decorum and pick up lines

Standard Review: Choose the word that is most precise for the sentence:
Her friends were _______by Amber’s terrifying tale of being bitten by a snake.
a. provoked b. captivated c. attracted d. confused
WOD: GHASTLY:  (GAST lee) adjective: horrible; very bad or unpleasant
Think Of: Gas Leak

Imagine a lawn mower that has a gas leak. The smell is horrible! As it cuts the grass, the ghastly gas leak encumbers the entire neighborhood with the smell of gas.

Bonus: Do you remember what encumber means?

Edit: let's concentrate on improving our most ghastly traits first like your nose hair and bad breath. Fred I suggested

Standard Review:
All of these modern games look, sound, and act like state-of-the-art entertainment systems, but they pale in comparison to the games I had when I was a child.

What is the underlined phrase called?

a. irony
b. a metaphor
c. an idiom
d. an allusion
WOD: **BRAWL**: (BRAUL) noun: a **fight**
Think Of: Crawl

**Imagine** two boys who get into a big **fight**. One boy injures the other so bad that after the **brawl**, the injured boy has to **crawl** to the hospital.

**Edit:** well what about your fat stomach or ‘unibrow’ fred

retaliated we were about to break out into a **brawl** when their

was a knock at the door

**Standard Review:** Which of the following titles is most likely nonfiction?

a. *The Monkey on Mars*
b. *Living With a Monster*
c. *How to Water Ski*
d. *Look At That Moose Ski*
WOD: **AKIMBO:** (uh KIM bow) adverb: **having the hand on the hip and the elbow turned outward.**

**Think Of: Dumbo**

Imagine yourself standing with your hands on your hips, elbows pointing out when standing **akimbo.** It looks like you are making **Dumbo’s** ears.

**Edit:** Freds mom stood **akimbo** at the door and demanded boys what is going on in hear

**Standard Review:** Which of the following words is not an example of onomatopoeia?

- a. buzz
- b. sit
- c. kurplunk
- d. blam
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**WOD: RELUCTANCE:** (re LUCK tance) noun: unwillingness
Think Of: Luck Dance

**Imagine** a school dance where students have to do what is called a “luck dance”. At this dance, the teachers call on students to dance in front of everyone. Many kids are **reluctant** to attend because they are afraid that they will have to perform the “luck dance”.

**Edit:** with **reluctance** I apologized to fred and told him that if we were going to go threw with the makeovers we would have to be nice to each other.

**Standard Review:** Which literary device is used in the following sentence?
Paula put the plaid purple pen in her purse.
  a. rhyme scheme
  b. imagery
  c. alliteration
  d. onomatopoeia
WOD: **SAUNTER**: (SAWN tur) verb: stroll; walk in an unhurried way

Think Of: Haunt (rhymes with first part of the word saunter)

Imagine a ghost. When you think of ghosts, you think of them walking slowly. They saunter when they haunt people. They do not run or walk fast.

**Edit:** his mom left the room and the two of us sauntered over to the mirror to take a look

**Standard Review:** Complete the following analogy:

Saunter: Scurry :: Banter : _____________

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**WOD: SURLY:** (SIR lee) adjective: mean; bad tempered; rude

**Think Of:** Aunt Shirley

**Imag**ine Aunt Shirley. She is always in a bad mood and rude to everyone, especially her nieces and nephews. Her niece always asks her, "**Aunt Shirley**, why are you always so surly?"

**Edit:** I’m not trying to be surly Malcolm but we’ve only got 5 days until the dance and there is a hole lot of work to do for us to get a date said fred

**Standard Review:**
Where in your math book would your look to see if there is a chapter on fractions?

a. table of Contents  b. bibliography  c. title page  d. glossary
WOD: IMPASSIVE: (im PASS iv) adjective: not showing emotion, feeling, or interest
   Think Of: I’m Passing

Imagine little Johnny on report card day. For the first time ever, he is passing all of his subjects. However, instead of being jubilant, he is impassive. He shows his report card to his parents and says, without emotion or interest, “I’m passing; so what?” His mother replies, “That is great! Why are you being so impassive?”

Edit: I’m not worried I said in the most impassive way I could

lets get started now. we need too go to the store to get a few things

Standard Review:
A repeated word, phrase, line, or group of lines is called a _____________.
a. metaphor  b. refrain  c. rhyme  d. alliteration
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WOD: **QUANDARY**: (KWAHN dree) noun: *state of puzzlement or doubt: a difficult or uncertain situation*

Think Of: Laundry

**Imagine** a little kid who puts his cat into the dryer. Don’t worry, he didn’t turn the dryer on! However, when he takes it out, he finds that the dryer is full of cat hair. The little boy must clean it out before his mother does the *laundry*, but he does not know how. He is in a *quandary*!

**Edit:** that afternoon we returned home with hair color wax tweezers and whitening strips for our teeth but as soon as we get started we got ourselves into a *quandary*

**Standard Review:**
Explain the difference between an internal conflict and an external conflict.
Imagine a jar that is extremely hard to open. In order to open it easily, one must leave it **ajar**. If it is **partially open**, it will be much easier to take off the lid.

**Edit:** We had wax on our eyebrows strips on our teeth and I was working on coloring freds hair when we noticed the door was **ajar** and someone was watching us.

**Standard Review:**
Change the following similes into metaphors:

1. She is as sweet as honey.

2. He jumped in the pool like a frog.