

The number that is doing the dividing in the division problem	does the dividing # on outside of house
$24 \div 3 = 8$ $3 \overline{)24}$	$24 \div 3 = 8$ $3 \overline{)24}$

Oct 15-11:08 AM

number represented in the base-10 place-value system	base-10 system has decimal point
0.17 48.0	$\frac{7}{8}$

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The bottom number in the fraction representation of a number	bottom number
$\frac{8}{9}$	$\frac{8}{9}$ ←

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different decimal representations of the same number	equal
$0.3 = 0.30 = 0.300$	$0.5 = 0.3$

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different fraction representations of the same number	equal
$\frac{1}{2} = \frac{2}{4}$	$\frac{1}{2} \neq \frac{5}{6}$

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a positive integer that, when mult. by another positive integer, results in a given #.	no remainder integer # in a mult. sentence.
$10 = 1, 2, 5, 10$	$10, 20, 30, 40$

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An expression indicating the quotient of 2 quantities	$\frac{a}{b}$	numerator
		denominator
$\frac{4}{5}$		0.25

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a set of whole numbers and their opposites	negative
	positive
2, -2	$\frac{1}{2}$

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a number greater than 1 written as a whole number and a fraction	whole number
	Fraction
$1\frac{1}{2}$	1.25

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The product of a given number and a Integer	integer multiplication product
10, 20, 30, 40	1, 2, 5, 10



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The top number in the fraction	top number
$\frac{2}{5}$	$\frac{2}{5}$ ←

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A number expressed in a relationship to 100 or "per hundred".	100
98%	-5

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<p>A ruler like measuring tool whose length represents 100% and gradations represents proportion percent values</p>	<p>ruler</p>
	

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<p>A number that can be written as $\frac{a}{b}$ where a and b are integers and b does not equal 0.</p>	<p>whole number pos. neg</p>
<p>4.5</p>	<p>π ←</p>

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