

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What is one theory about how early peoples migrated from Asia to North America?

- (a) They walked across a Land Bridge
- (b) They came with Columbus
- (c) They came on horseback
- (d) They rode on mammoths and caribou.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What is the most likely reason that people crossed the land bridge?

- (e) The land was free
- (f) Horses were plentiful
- (g) Hunters followed animals
- (h) No diseases existed.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

How did early Americans get food during the ice age?

- (a) They grew vegetables
- (b) They hunted animals
- (c) They grew grains
- (d) They raised animals

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Where would people most likely live during the ice age?

- (e) In California
- (f) In a valley
- (g) Near a water source
- (h) Wherever they could find food

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What did the Anasazi (Southwest) Native Americans do to become successful farmers in the middle of a desert?

- (a) They dug wells to get the water that they needed
- (b) They grew plants that did not need water to grow
- (c) They dug ditches that carried water from streams, rivers, and lakes.
- (d) Only lived near streams, rivers, and lakes

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Mound Builders (Eastern Woodlands) built large mounds for which of the following reasons?

- (a) They were burial places for important chiefs
- (b) They were used for religious ceremonies
- (c) They were used for weddings and births
- (d) All of the above

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the effect of early agriculture (farming/irrigation) on early Native American culture?

- (e) They didn't need to hunt anymore
- (f) They could settle in one place
- (g) They started to go to school
- (h) They sold more food

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In addition to meat, what else did animals provide for the people of the Eastern Woodlands?

- (a) successful hunting methods
- (b) friendship and skills for hunting
- (c) oil and grains for warmth
- (d) skins and furs for clothing



4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the most likely reason, that farming was difficult for the people of the Pacific Northwest?

- (e) There was a lack of fresh water, only salt water was available
- (f) The climate was too cold and the ground was not suitable for growing crops
- (g) They did not have the tools to cultivate the land
- (h) None of the above

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the Shamans role Native American Societies?

- (a) to teach farming
- (b) to cure sick people
- (c) to teach dancing
- (d) to wear special masks to honor the spirits

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did the Cheyenne (Plains Indians) place such high values on horses?

Question 11

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did some tribes use tree bark and animal skins to make clothing?

Question 12

4<sup>th</sup> Grade Social Studies Spiral Review Questions

How are lodges (Eastern Woodlands) and Tepees (Plains) similar?

Question 13

4<sup>th</sup> Grade Social Studies Spiral Review Questions

How are lodges (Eastern Woodlands) and Tepees (Plains) different?

Question 14

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did early people follow animals into the Americas?

Question 15

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In what way did the Vikings do most of their exploring?

- (a) By walking across frozen water
- (b) By swimming
- (c) By newly invented caravel ships
- (d) By sea and boat



4<sup>th</sup> Grade Social Studies Spiral Review Questions

What were some of the important goods from the Far East (India, China, etc...) were Europeans interested in?

- (a) gold, fur, and tea
- (b) gold, silk, and spices
- (c) gems, silk, and spices
- (d) gold, cloth, and fur

4<sup>th</sup> Grade Social Studies Spiral Review Questions

For what purpose did Christopher Columbus sail west, across the ocean, on his first expedition?

- (a) To find land to claim for Spain
- (b) To find a faster route to India
- (c) To prove that the earth was not flat
- (d) To find a faster route to Africa

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In what way did Columbus' voyages impact the Americas?

- (a) Columbus showed Europeans the way to the Americas.
- (b) Explorers and settlers abandoned their quests to colonize the West Indies.
- (c) The Indians returned to Asia with Columbus.
- (d) The Indians showed Europeans how to breed stronger horses.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What is cartography?

- (a) Chart Making
- (b) Map Making
- (c) Star Making
- (d) Navigation

Question 20

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In what way or ways was navigation an important skill in the age of exploration?

- (a) It is a skill that taught sailors how to use the stars, make maps, and other things to go from one place to another.
- (b) It is a skill that taught craftsmen how to build new ships.
- (c) It is a skill that taught captains how to manage their crews during long voyages.
- (d) It is a skill that helped explorers to use their surroundings to get from one place to another.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What or, what things, did Ferdinand Magellan and his crew, learn about the Earth in their voyage?

- (a) That the earth was flat and that people could fall off of the edge.
- (b) That the earth was round, and people could circumnavigate the earth.
- (c) That the earth was round, but traveling around it in his day had great costs.
- (d) That the earth was too big to travel around.
- (e) Both b and c.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What are some of the goods that were found in the Americas that interested the Europeans?

- (a) gold, fur, and tea
- (b) gold, silk, and spices
- (c) gems, silk, and spices
- (d) gold, cloth, and fur

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What were some of the advancements in shipbuilding made voyages to the America's possible?

- (a) Smaller, but stronger ships called caravels were built
- (b) Sails were no longer just rectangular, triangular sails were now being used
- (c) New steering methods were being used in caravels.
- (d) All of the above.



4<sup>th</sup> Grade Social Studies Spiral Review Questions

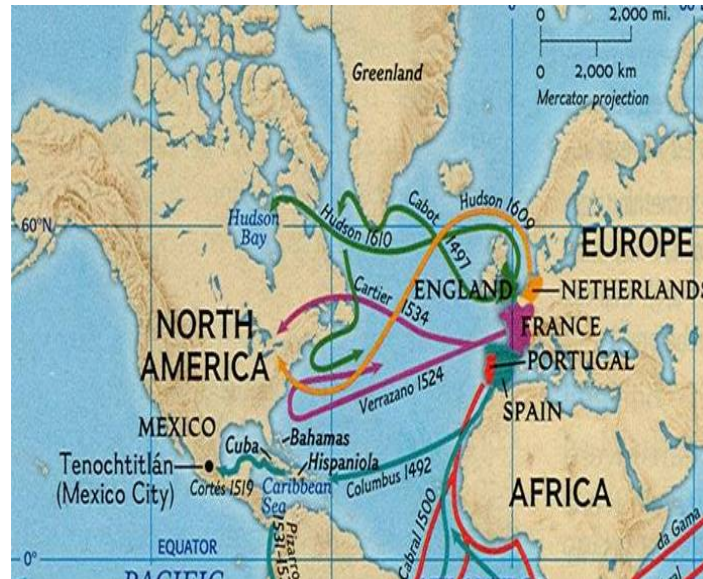
What were many European nations interested in doing with new lands they discovered in North America?

- (a) Claiming them and their resources for themselves.
- (b) Opening new trade systems with previously unknown nations.
- (c) Exploring them.
- (d) Conquering previously unknown nations.

#### 4<sup>th</sup> Grade Social Studies Spiral Review Questions

Using the map to the side, what effect did European ocean routes have?

- (a) Created sea routes from Europe to Asia
- (b) Created sea routes from Europe to Africa
- (c) Created sea routes from Europe to the Americas
- (d) Created sea routes from the Americas to Asia



Question 26

## 4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following best summarizes the effect of the Columbian Exchange?

Use the diagram to the side to help you.

- (a) Sharing of riches from one land to another in the Western Hemisphere
- (b) Moving people, their ways of life, goods and other things from Europe to the Americas.
- (c) Changing sugarcane into sugar to sell for a huge profit.



Question 27

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following colonies were over taken by the British?

- (a) Spanish
- (b) Dutch
- (c) French
- (d) German

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Spanish expansion was primarily motivated by what?

- (a) Silver
- (b) Diamonds
- (c) Gold
- (d) Copper

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Where did the Spanish settle?

- (a) Canada and Greenland
- (b) East Coast and Northern Canada
- (c) Western North America and Florida
- (d) South Carolina and Western North America

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The French colonists made a booming economy off of what

- (a) Fur Trade
- (b) Converting Native Americans into Catholics
- (c) Farming
- (d) Lumber

4<sup>th</sup> Grade Social Studies Spiral Review Questions

French and Spanish colonists were ruled by what?

- (a) A president
- (b) A parliament
- (c) An absolute monarch
- (d) A governor



4<sup>th</sup> Grade Social Studies Spiral Review Questions

British colonists were primarily seeking what?

- (a) Gold
- (b) Religious freedom
- (c) Land to farm
- (d) Adventure

Question 33

4<sup>th</sup> Grade Social Studies Spiral Review Questions

A woman in a British colony probably did what?

- (a) Teach school
- (b) Do house chores
- (c) Own a store
- (d) Worked as an artisan

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In British colonies, children received enough education to learn how to read and write. Afterwards, most *boys* did what?

- (a) Go to a bible college to be a preacher
- (b) Attend a university to get a degree.
- (c) Worked in an apprenticeship to learn a trade.
- (d) Began a working career

4<sup>th</sup> Grade Social Studies Spiral Review Questions

British colonists first attempted to enslave which group of people?

- (a) Africans
- (b) The colonists who couldn't afford to come to the New World.
- (c) Native Americans
- (d) The Dutch who stayed in present day New York and New Jersey

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did colonists have a difficult time enslaving Native Americans?

- (a) The Natives knew the land well
- (b) The Natives could escape very easily
- (c) The Natives could avoid being recaptured easily
- (d) All of the Above

Question 37

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Through which of the following systems were slaves brought into America and goods to other places?

- (a) Atlantic Trade
- (b) Spanish Triangle
- (c) Slave Triangle
- (d) Slave Trade

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following best describes an enslaved Africans journey along the Middle Passage?

- (a) They were kidnapped by their own tribesman, sold to slave traders, and shipped across the Atlantic Ocean in clean, spacious ships.
- (b) They were kidnapped by other African tribes, sold to slave traders, and shipped across the Atlantic Ocean in horrible conditions, with extremely tight space.
- (c) Africans were kidnapped by Europeans, packed into a ship to be sent across the Atlantic Ocean, in ships with horrible conditions for travel and extremely tight space.
- (d) They were kidnapped by other African tribes, sold to slave traders, and shipped across the Atlantic Ocean in clean, spacious ships.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did the captains of the slave ships want to pack as many slaves onto their ships as possible?

- (a) They got goods in exchange for every slave brought over from Africa
- (b) They got paid in exchange for every slave brought over from Africa
- (c) They were given land in the New World when they brought large numbers of slave over
- (d) They were promised a new ship if they brought the largest load of slaves



4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Africans that were brought over to the New World as slaves were usually skilled in what two things?

- (a) Carpentry and farming
- (b) Raising crops and livestock
- (c) Language and farming
- (d) Trading crops and livestock

4<sup>th</sup> Grade Social Studies Spiral Review Questions

For what reason did slaves most likely develop the dialect known as Gullah?

- (a) Slaves were not allowed to speak English
- (b) Most slaves did not speak English
- (c) It was a code used to prevent Englishmen from understanding what they said.
- (d) Most slaves were not allowed to learn English.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

For what reason were Slave Codes most likely created?

- (a) Land owners thought there wasn't enough governance over slaves
- (b) Land owners thought slaves needed a code to live by
- (c) Land owners were beginning to worry about the growing population of slaves
- (d) Slaves were becoming rebellious

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What were slave codes?

- (a) Laws that controlled slave behavior
- (b) Laws that made it easier for slaves to live
- (c) Laws that prevented slaves from misbehaving
- (d) Laws that forced slaves to work

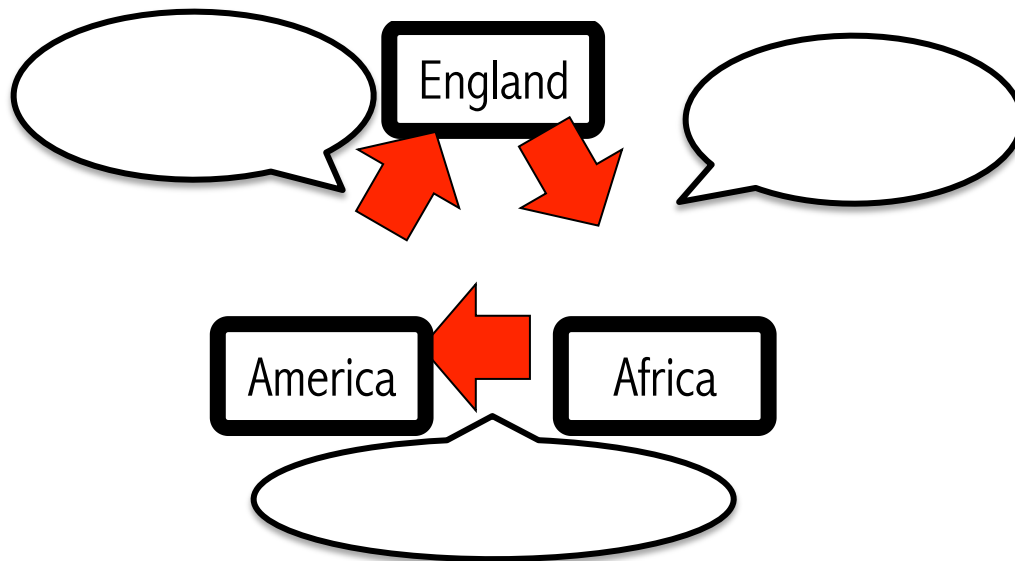
4<sup>th</sup> Grade Social Studies Spiral Review Questions

For what reason did slaves in the north most likely work a second job?

- (d) To purchase land
- (e) To purchase food for their families
- (f) To purchase their own store
- (g) To purchase their own freedom

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Fill in the missing blanks for the Triangle Trade Diagram below.



Question 46

4<sup>th</sup> Grade Social Studies Spiral Review Questions

**Compare and Contrast:** Complete the chart below, to see the differences between slaves and indentured servants

Indentured Servant	Slave
1.) Worked by choice	1.)Were _____ to work.
2.) Earned freedom when their _____	Could not earn freedom, except in the north.
3.) Land owners paid for them to come to come to the New World.	Were brought to the New World by _____ Ships.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the leading cause of the French Colonists' good relationship with the Native Americans?

- a) Conversion of Native Americans to Catholicism.
- b) Fur Trade Industry
- c) Spice Trade Industry
- d) The French were nice to the Native Americans.

Question 48



4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the cause of the French and Indian War?

- a) The Spanish expansion into French Territory
- b) The French began to enslave Native Americans
- c) The British expansion into French Territory
- d) The British wanted to put a stop to the French Fur Trading Industry.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is the reason the British most likely began expanding into French territory.

- a) The British wanted more land to themselves
- b) The British were aiming to create a global empire.
- c) The British hated that the French had more land than them.
- d) The British colonies were growing and expanding quickly

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the goal of the French in the French and Indian War?

- a) To limit British expansion to the Rocky Mountains
- b) To limit British expansion to the Appalachian Mountains
- c) To push British colonies to the Atlantic Coast
- d) To push British colonies out of North America

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following happened as a result of the French and Indian War?

- a) The French won and the British Colonies were limited to the Appalachian Mountains
- b) The French lost, but continued to trade fur.
- c) The French lost, and began a slow end to their colonialization of the New World.
- d) The French lost, and lost their territory.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following are tribes that helped the British to win the French and Indian War?

- a) Catawba
- b) Cherokee
- c) Iroquois Confederation
- d) All of the Above

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following are tribes that helped the British to win the French and Indian War?

- a) Catawba
- b) Cherokee
- c) Iroquois Confederation
- d) All of the Above

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Owners of slaves considered slaves to be...

- a) People
- b) Their property
- c) Tools for work
- d) Hard working individuals

Question 55

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following were tactics used by slave owners to control slave behavior?

- a) Fear
- b) Intimidation
- c) Pay
- d) Both a and b
- e) Both a and c



4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is the most likely reason that slaves rebelled against their owners?

- a) They were oppressed
- b) They did not like their owner
- c) They wanted to be paid for their work
- d) They were working too hard

Question 57

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is NOT a major way that slaves rebelled against their owners?

- a) They broke tools
- b) They feigned illness
- c) Speeding the workflow
- d) Running away

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In your own words, explain what the Slave Codes were.

Question 59

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What did Native American tribes do with the slaves that escaped to them? (Two things)

Question 60

4<sup>th</sup> Grade Social Studies Spiral Review Questions

This war was fought between France and England over the Ohio River Valley.

- a. The French Canadian War
- b. The French and the Indian War
- c. The Nine Years War
- d. The War of 1812

Question 61

4<sup>th</sup> Grade Social Studies Spiral Review Questions

This tax was not really a tax, it was part of a group of acts called the Townshend Acts.

- a. The Stamp Act
- b. The Sugar Act
- c. The Tea Act
- d. The Intolerable Act

Question 62

4<sup>th</sup> Grade Social Studies Spiral Review Questions

This act restricted colonists rights to govern themselves, and lowered the prices of British goods, as an attempt to get colonists to purchase only British goods.

- a. The Jefferson Acts
- b. The Intolerable Acts
- c. The Stamp Act
- d. The Townshend Acts

4<sup>th</sup> Grade Social Studies Spiral Review Questions

As a result of this war, the British treasury was running low on money. Because this war was fought in the colonies, the British parliament determined that the colonists should pay the price.

Which war caused this?

- a. The French Canadian War
- b. The French and the Indian War
- c. The Nine Years War
- d. The War of 1812



4<sup>th</sup> Grade Social Studies Spiral Review Questions

The act of refusing to purchase something is called which of the following?

- a. Boycott
- b. Protest
- c. Petition
- d. Party

Question 65

4<sup>th</sup> Grade Social Studies Spiral Review Questions

As a result of this event, the Townshend Acts were repealed.

- a. The New York Tea Party
- b. The Boston Tea Party
- c. The boycott of British goods
- d. Smuggled goods

Question 66

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Colonists believed that it was whose right to impose taxes and govern the colonies:

- a. The King
- b. Parliament
- c. Colonists
- d. President

Question 67

4<sup>th</sup> Grade Social Studies Spiral Review Questions

This act placed a tax on all papers and legal documents:

- a. The Sugar Act
- b. The Tea Act
- c. The Seal Act
- d. The Stamp Act

Question 68

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Another name for The Intolerable Acts was:

- a. The Coercive Acts
- b. The Persuasive Acts
- c. The Townshend Acts
- d. The Parliament Acts.

Question 69

4<sup>th</sup> Grade Social Studies Spiral Review Questions

This act, which was a part of the Townshend Acts, sold tea for an even lower price, as an effort to persuade colonists to purchase British tea:

- a. The Tea Act
- b. The Sugar Act
- c. The Pigment Act
- d. The Lead Acts

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The purpose of the Declaration of Independence, was which of the following:

- a. To declare the colonies independence from one another.
- b. To declare the colonies independence from Germany.
- c. To declare the colonies independence from the North.
- d. To declare the colonies independence from England.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Reasonably, the Declaration of Independence guarantees us which of the following:

- a. Rights to basic necessities
- b. Our Basic Human Rights
- c. The right to bare arms
- d. The right to remove a government official.

Question 72



4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Basic Human Rights that the Declaration of Independence reasonably guarantees us, are which of the following. **Mark ALL that apply.**

- a. Life
- b. Prosperity
- c. Liberty
- d. Pursuit of happiness

Question 73

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In its day, the phrase “All men are created equal,” referred only to which group of people?

- a. Men
- b. Women
- c. White Men
- d. Colored Men

Question 74

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Today the phrase “All men are created equal,” represents all men and women, regardless of race or ethnicity. This phrase is now considered to be the most \_\_\_\_\_ principle in United States Government.

- e. Recited
- f. Fundamental
- g. Overlooked
- h. Well known

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The phrase “They are endowed by their creator with certain unalienable rights,” means:

- a. Government gave people their rights, and not their creator.
- b. Government did not give people their rights, their rights came from their creator.
- c. Government can not give or take away rights.
- d. Government can only give people their rights.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The term consent in, “To secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed,” means:

- a. Approval
- b. Disapproval
- c. Nominated
- d. Placed

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In fact, it is the governments job to protect the people. However, if the government should become destructive to the rights discussed in the Declaration of Independence, it is the right of the people to: Mark ALL that apply.

- a. Abolish it
- b. coup de 'eta
- c. Alter it
- d. Create new government

4<sup>th</sup> Grade Social Studies Spiral Review Questions

To prevent a coup de 'eta, or over throwing of the government, the Declaration of Independence serves as a \_\_\_\_\_ in changing the government.

- a. Guide
- b. Resource
- c. Model
- d. Historical Document

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Declaration of Independence also listed a number of grievances against King George III of England. (These grievances were also listed in a document called Common Sense, by Thomas Paine). The term grievance, most likely means:

- a. Punishments
- b. Crimes
- c. Procedures
- d. Support



#### 4<sup>th</sup> Grade Social Studies Spiral Review Questions

Match the term with the correct definition. Write the letter of the definition on the blank, with it's corresponding term.

- |             |          |                                                                                                                                               |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 1. ____     | Loyalist | a. <del>An untrained soldier. Basically anyone who fights for his or her country, but is not in any form of military or military group.</del> |
| 2. ____     | Patriot  | b. A person who is loyal to the King of England                                                                                               |
| 3. ____     | Partisan | c. An irregular soldier. Basically someone who is part of a military force, but not one sanctioned by the government.                         |
| 4. <u>A</u> | Militia  | d. A person who is loyal to their country, in this case, loyal to America.                                                                    |

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Lexington and Concord were two towns outside of the city of Boston. During this time, British troops were sent to these towns on a mission, but did not know that this was where the war would begin. Why were British troops sent to Lexington and Concord? Mark ALL that apply

- (a) To destroy military supplies in Concord
- (b) To store military supplies in Concord
- (c) To capture troublemakers (Members of the Sons of Liberty)
- (d) To increase the guard in areas where rebel forces were rumored to hide.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Who was in the Lexington and Concord area already that were ready for the British?

- a. The Minute Men/Militia
- b. The Continental Army
- c. Paul Reverie
- d. Benedict Arnold

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The first shot was fired in this battle, but to this day, no body knows who shot first. This shot was quick to become known as “The Shot Heard Round the World,” and was a big deal. Which of the following summarizes why this event was so important?

- e. The ideals behind the American Revolution had no impact on other nations.
- f. Other nations rushed to ally themselves to the American Patriots to get revenge on England.
- g. The ideals behind the American Revolution had an impact on many other nations.
- h. The American’s were crazy enough to stand up against the “Super Power” nation of that era, England.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Who did the Second Continental Congress name as the Commander-in-Chief of the army?

- a. Benedict Arnold
- b. George Washington
- c. Benjamin Franklin
- d. Thomas Jefferson

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In the battle at Bunker Hill, American Patriots learned that they would need what in order to win the war.

- a. Blacksmiths to make resources like ammunition and muskets.
- b. Journalists to tell their story around the colonies.
- c. Allies to help provide assistance and ammunition.
- d. Stronger soldiers

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In the same battle at Bunker Hill, what did the British forces learn?

- a. The American's would not be defeated easily.
- b. The American's were crazy enough to stand up to them.
- c. They (the British) were stronger than the Americans.
- d. The American's were stronger than the British.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What did the British do at The Battle in Saratoga, New York?

- a. American forces attacked the British from atop a hill.
- b. British forces attempted to end the colonists rebellion once and for all.
- c. American forces attempted to divide British forces at the Hudson River.
- d. British forces attempted to divide the American forces at the Hudson River.



4<sup>th</sup> Grade Social Studies Spiral Review Questions

What happened as a result of the British defeat along the Hudson River at Saratoga?

- a. Nations like France allied themselves with the American Patriots.
- b. Nations like France rushed in to help their British allies.
- c. The British lost the war.
- d. The Americans gained favor with other nations.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In South Carolina, British forces attempted to find more loyalist, and to do so, attempted to take the harbor of Charleston through a blockade, but the tide and the resilience of the Palmetto Log Fortress, Fort Moultrie, made the first attempt to capture the area difficult. British troops were successful the second time, but they found a lot of trouble on the ground. What kind of trouble did British troops find in South Carolina?

- a. Patriot and Partisan forces charged at British soldiers when they invaded Charleston.
- b. The British found large numbers of loyalists who wanted to help them.
- c. Patriot and Partisan forces fought in various places using standard war methods against the British.
- d. Patriot and Partisan forces fought in various places using hit and run tactics against the British.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

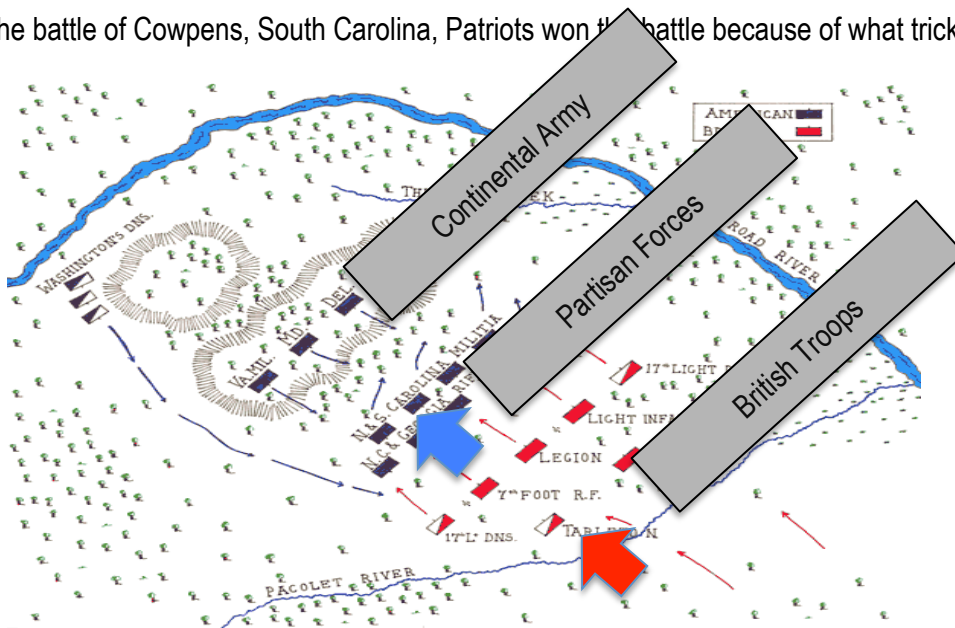
Two years after the war ended a treaty was signed in Paris, France, between the Americans and England.

What was this treaty called?

- a. The Peace of England
- b. The Peace of Spain
- c. The Peace of America
- d. The Peace of France

4<sup>th</sup> Grade Social Studies Spiral Review Questions

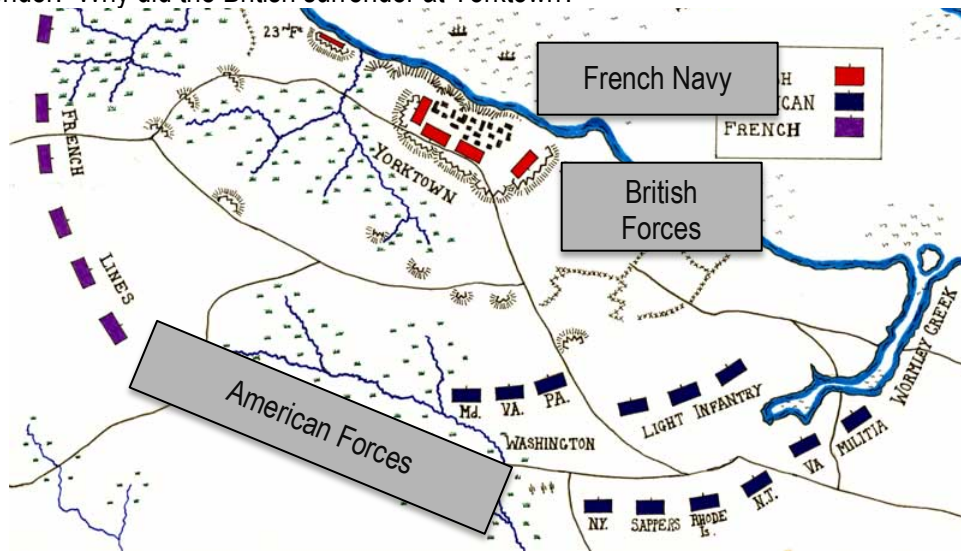
61. In the battle of Cowpens, South Carolina, Patriots won the battle because of what trick?



Question 92

#### 4<sup>th</sup> Grade Social Studies Spiral Review Questions

Yorktown, Virginia, became the location of the final battle of the war. Within this battle, British forces were forced to surrender. Why did the British surrender at Yorktown?



Question 93

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is the most likely reason, that the South did not pass laws to gradually emancipate (free) their slaves?

- a) They needed slaves to run their shops.
- b) They needed slaves to help run the farm.
- c) They needed slaves to raise their children.
- d) They were mean.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

During the Revolutionary War, many women stayed at home to run the farm or family business, as well as care for the children. Others served as cooks and nurses. What were some other ways that women served? (Mark ALL that apply.)

- a) By fighting along side their husbands
- b) By stealing British supplies
- c) By dressing up and posing as men
- d) By protesting British goods

4<sup>th</sup> Grade Social Studies Spiral Review Questions

After the Native Americans lost their French allies after the French and Indian War, what was the one force preventing Americans from expanding west, over the Appalachian Mountains, at least until the Revolutionary War?

- a) Remnants of the French Government
- b) The British Government
- c) The Colonial Congress
- d) The Native Americans



4<sup>th</sup> Grade Social Studies Spiral Review Questions

After the Revolutionary War, the Land Ordinance of 1785 and the Northwest Ordinance of 1787 were passed in the new territories. What did these ordinances mean for slavery in the new territories?

- a) New states could choose whether or not they wanted slavery
- b) New states were allowed to have slaves
- c) New states were not allowed to have slaves
- d) New states were gradually adopting slavery

4<sup>th</sup> Grade Social Studies Spiral Review Questions

After the Revolutionary War, the Land Ordinance of 1785 and the Northwest Ordinance of 1787 were passed in the new territories. These ordinances offered “good faith towards Indians,” but inevitably, the Native Americans would...

- a) Be pushed off of their land
- b) Be eliminated
- c) Be told to conform to the ways of the white man
- d) Be sold into slavery

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is not true about the powers of the states under the Articles of Confederation

- a. There was a two house legislator
- b. States could unite to fight war
- c. States printed their own money
- d. States formed their own military

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is true about the Articles of Confederation

- a. States served under the president
- b. States only enforced laws from the central government
- c. The central government could not enforce laws because it could not tax states.
- d. There were three major courts

Question100

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Because the Articles of Confederation collapsed (or would) on itself, the United States Constitution was written. Because of how it works, we still use it today.

- a. True
- b. False

Question101

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following has the United States Constitution not divided its power among government?

- a. An executive branch
- b. A judicial branch
- c. A governors branch
- d. A two house legislative branch

Question102

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Under the United States Constitution, the branches of government are kept in a system of \_\_\_\_\_ to insure that no one branch has more power than the other.

- a. Balances and Rules
- b. Checks and Balances
- c. Checks and Bills
- d. Rules and Bills

Question103

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The President is a part of which branch of Government?

- a. Executive
- b. Judicial
- c. Explorative
- d. Legislative

Question104



4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Congress (Senate and House of Representatives) are a part of which branch of Government?

- a. Executive
- b. Judicial
- c. Explorative
- d. Legislative

Question105

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The courts are a part of which branch of Government?

- a. Executive
- b. Judicial
- c. Explorative
- d. Legislative

Question106

4<sup>th</sup> Grade Social Studies Spiral Review Questions

If a President or a Judge is not doing their job, they can be impeached. What does the word impeached mean?

- a. Suspended from office
- b. Removed from office
- c. Asked to quit
- d. Promoted to a new job

4<sup>th</sup> Grade Social Studies Spiral Review Questions

To Veto a Bill (Law), means that the President is saying what?

- a. He doesn't like the law
- b. He doesn't want to look at the law
- c. He says no to the law, as it is currently written
- d. He would rather write a different law

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Bill of Rights is a part of the Constitution that began to define what our basic human rights are. What are those basic human rights?

- a. Life, riches, and pursuit of happiness
- b. Life, Liberty, and the pursuit of justice
- c. Life, Liberty, and the pursuit of happiness
- d. Hope, Liberty, and the pursuit of justice

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In its beginning, the Bill of Rights only referred to which group of people...

- a. All Men who owned property
- b. White Men who owned slaves
- c. White Men who owned property
- d. Only the white people

Question1 10

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Which of the following is a reason why women were not offered the same rights as white men?

- a. Women were not as important as men
- b. Women were viewed as someone who needed protection
- c. Women did not need the same rights as men
- d. Women did not own property

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Great Compromise stated that every...

- a. 2/5 slaves counted as one white male
- b. 3/5 slaves counted as one white male
- c. 4/5 slaves counted as one white male
- d. Freed all slaves

Question12



4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Great Compromise (3/5ths Compromise) was done to give which region more representation in congress?

- a. North
- b. West
- c. East
- d. South

Question13

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What happened in 1808?

- a. Slaves were freed
- b. Slave trade was ended
- c. African American males got the same rights as white males
- d. African Americans were counted as one white male.

Question 14

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The 14<sup>th</sup> Amendment [1868] granted freedmen (free slaves) the same rights as white men, and freed all slaves, but slavery did not fully end until what?

- a. The American Revolution
- b. The Civil War
- c. World War I
- d. The Great Depression

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What is interesting about the ways that Native Americans were viewed by the constitution?

- a. They were trespassers
- b. They were a different country/nation
- c. They were savages
- d. They had no rights

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What did George Washington do as president that had an impact of future American Leaders?

- (a) He visited regularly with congress
- (b) He consulted with his cabinet and only served two terms in office
- (c) He only served two terms in office
- (d) He built many alliances and consulted with his cabinet

Question17

4<sup>th</sup> Grade Social Studies Spiral Review Questions

George Washington believed that leaders in a democratic republic had to eventually do what?

- a. Train future leaders
- b. Nothing, they must keep their power
- c. Willingly step down
- d. Replace his cabinet

4<sup>th</sup> Grade Social Studies Spiral Review Questions

The Electoral College elected George Washington to become the first president, because they trusted him to do what?

- a. To not take too much power for himself
- b. To protect the new nation from enemies
- c. To expand the new nation
- d. To make allies

Question19

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Contrary to George Washington, John Adams was a member of the Federalist Party, which meant he felt that the government should be what?

- a. Protect the people
- b. Strong and centralized
- c. Centralized and free
- d. Strong and absolute



4<sup>th</sup> Grade Social Studies Spiral Review Questions

During the Revolutionary War, John Adams served as a minister for what would become the United States of America. While serving as a minister, it was his job to negotiate alliances. What is another word for minister, in the sense that it was used with John Adams?

- a. Preacher
- b. Ambassador
- c. Teacher
- d. Judge

Question121

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Thomas Jefferson was best known for writing what historical document?

- a. Bill of Rights
- b. Articles of Confederation
- c. Declaration of Independence
- d. United States Constitution

Question122

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Why did Thomas Jefferson resign as the Secretary of the State when John Adams became the president?

- a. They did not like one another
- b. They had different views on how Government should be run.
- c. Jefferson was asked to take up another position in office
- d. Jefferson was ready for a different position

Question123

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was the name of the political party that was formed under Thomas Jefferson after he resigned from being Secretary of the State.

- a. Democratic
- b. Republican
- c. Tea Party
- d. Democratic Republican

Question124

4<sup>th</sup> Grade Social Studies Spiral Review Questions

What was Alexander Hamilton's job as the Secretary of the Treasury?

- a. To establish laws that would get money in the economy
- b. To establish and strengthen the American economy
- c. To study taxes
- d. To determine what kind of money would be used

Question125

4<sup>th</sup> Grade Social Studies Spiral Review Questions

As a part of the number of laws he proposed, Alexander Hamilton pushed to have the capital of the young, United States of America to which city?

- a. New York City
- b. Philadelphia
- c. Boston
- d. Washington DC

Why did George Washington oppose political parties?

- a. He felt they would divide people and make others show favor to a certain group.
- b. He felt they were not important in government
- c. He felt that people would begin to play favorites
- d. He felt that they would ultimately harm the nation.

4<sup>th</sup> Grade Social Studies Spiral Review Questions

**How did John Marshall strengthen the Supreme Court during his role as its Chief Justice?**

- a. He reestablished the role of the Supreme Court
- b. He passed the amendments known as the Bill of Rights.
- c. He asserted that the Supreme Court must review all laws to determine if they are constitutional.
- d. He asserted that judges need to be checking laws to be sure they are fair

Question128



4<sup>th</sup> Grade Social Studies Spiral Review Questions

James Madison was the author of what significant document?

- a. Bill of Rights
- b. Articles of Confederation
- c. Declaration of Independence
- d. United States Constitution

Question129

4<sup>th</sup> Grade Social Studies Spiral Review Questions

Match each of the following leaders in the their political party.

Washington  
Jefferson

Hamilton  
Marshall

Adams  
Madison

<b>Federalist</b>	<b>None</b>	<b>Democratic Republican</b>

4<sup>th</sup> Grade Social Studies Spiral Review Questions

In the space provided, explain the difference between a Federalist and an Anti-Federalist. Be sure to write in complete, grade level appropriate, sentences.

Question131